

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Links to the Early Learning Goals

Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the world	Expressive Arts and Designs
- Listen attentively and respond with actions and/or comments - Participate – using recently learned vocabulary	- Express how they are feeling - Give focussed attention to what the teacher is saying - Follow instructions - Try new activities - Show independence, resilience and perseverance - Take turns	- Negotiate space safely - Move energetically - Listen and draw what they hear - Pick up and count/sort small objects	- Retell stories using familiar vocabulary - Anticipate what is coming next	- Recognise and use numbers up to 10/20	- Getting to school - Seaside - Animals - Fruits	- Produce drawing based on topic content - Make use of props/performance of familiar rhymes, songs and stories - Sing songs - Perform with others - Move in time with music

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



KS1 – Long Term Planning

Year 1	Listening	Speaking	Grammar
	Appreciate and actively participate in traditional nursery rhymes and stories.	Learn to repeat and reproduce the language heard with accurate pronunciation.	Start to understand that foreign languages can have different structures to English.
	Autumn Los Saludos (Greetings)	Spring Los colores y los números (colours and numbers)	Summer Los transportes (transport)
	Lesson 1 In this lesson pupils will be introduced to some very basic greetings in the foreign language to allow for a simple, short exchange by the end of the lesson. Lesson 2 In this lesson pupils will consolidate the greetings taught in the previous lesson and progress to learning how to say 'my name is...' in the foreign language. Lesson 3 In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to ask the question 'how are you?' in the foreign language. Lesson 4 In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning three different responses to the question 'how are you?' in the foreign language. Lesson 5 In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'goodbye' in the foreign language. Lesson 6 In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'see you later' in the foreign language.	Lesson 1 In this lesson pupils will learn how to recognise and recall 5 different colours in the foreign language. Lesson 2 In this lesson pupils will learn how to recognise and recall a further 5 different colours in the foreign language. Lesson 3 In this lesson pupils will consolidate all 10 colours introduced in the unit so far through a variety of listening and speaking activities. Lesson 4 In this lesson pupils will learn how to recognise and recall numbers 1-5 in the foreign language. Lesson 5 In this lesson pupils will learn how to recognise and recall numbers 6-10 in the foreign language. Lesson 6 In this lesson pupils will consolidate all numbers from 1-10 in the foreign language through a variety of listening and speaking activities.	Lesson 1 In this lesson pupils will be introduced to two different methods of transport in the foreign language and will start to explore the patterns and sounds of language through song. Lesson 2 In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song. Lesson 3 In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song. Lesson 4 In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song. Lesson 5 In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song. Lesson 6 In this lesson pupils will be introduced to a final mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Year 2	Listening	Speaking	Grammar
	Appreciate and start to understand short phrases, understanding words in what we hear linking to current and previous topics.	Learn to articulate key words introduced in the lesson and understand their meaning.	Start to understand that foreign languages can have different structures to English.
	Autumn Bajo el mar (under the sea)	Spring En la selva (in the jungle)	Summer Canciones infantiles (nursery rhymes)
	Lesson 1 In this lesson pupils will be introduced to two different sea creatures in the foreign language and will start to explore the patterns and sounds of language through song.	Lesson 1 In this lesson, pupils will be introduced to two different jungle animals in the foreign language and will start to explore the patterns and sounds of language through song.	Lesson 1 In this lesson pupils will start to explore the patterns and sounds of language through the familiar nursery rhyme 'Twinkle, Twinkle Little Star' in the foreign language.
	Lesson 2 In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 2 In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 2 In this lesson pupils will continue to explore the patterns and sounds of language through the familiar nursery rhyme 'The Little Chicks' in the foreign language.
	Lesson 3 In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 3 In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 3 In this lesson pupils will continue to explore the patterns and sounds of language through the familiar nursery rhyme 'Old MacDonald Had a Farm' in the foreign language.
	Lesson 4 In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 4 In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 4 In this lesson pupils will continue to explore the patterns and sounds of language through the familiar nursery rhyme 'One Elephant Went Out To Play' in the foreign language.
	Lesson 5 In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 5 In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 5 In this lesson pupils will continue to explore the patterns and sounds of language through the familiar nursery rhyme 'Incy Wincy Spider' in the foreign language.
	Lesson 6 In this lesson pupils will be introduced to the final sea creature from the unit in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 6 In this lesson, pupils will be introduced to a final jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.	Lesson 6 In this lesson pupils will continue to explore the patterns and sounds of language through the familiar nursery rhyme 'The Wheels on the Bus' in the foreign language.

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Year 3	Listening		Speaking		Reading		Writing		Grammar			
	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught		Communicate with others using simple words and short phrases covered in the units.		Read familiar words and short phrases accurately by applying phonic knowledge. Understand the meaning in English of short words I read in Spanish.		Write familiar words and short phrases using model or vocabulary list – ‘I like the piano’ or ‘I am 8’.		Start to understand that nouns have a gender and therefore use a different article. Use the first person singular version of high frequency words – I like, I play, I can			
	Autumn 1 Aprendo español (I am learning Spanish)		Autumn 2 Los animales (animals)		Spring 1 Los instrumentos (instruments)		Spring 2 Sé... (I know how...)		Summer 1 Los helados (ice cream)		Summer 2 La fruta (fruit)	
	Lesson 1 In this lesson pupils will be introduced to the Hispanic world and Spanish as a subject on their curriculum.		Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different animals with their indefinite article/determiner in the foreign language.		Lesson 1 In this lesson, pupils will learn how to recognise, recall and remember 5 common instruments with their definite articles/determiners in the foreign language.		Lesson 1 In this lesson, pupils will learn how to recognise and recall 5 different verbs in the foreign language. They will also have the opportunity to spell these verbs in the Challenge Section.		Lesson 1 In this lesson pupils will learn how to recognise, recall and remember 5 different ice-cream flavours in the foreign language.		Lesson 1 In this lesson pupils will learn how to recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language.	
	Lesson 2 In this lesson pupils will learn how to use key greetings, as well as ask and answer the question ‘how are you?’ in the foreign language.		Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different animals with their indefinite article/determiner in the foreign language.		Lesson 2 In this lesson, pupils will learn how to recognise, recall and remember a further 5 different instruments with their definite articles/determiners in the foreign language.		Lesson 2 In this lesson, pupils will consolidate the five verbs from the last lesson and will learn how to recognise and recall a further five verbs in the foreign language. They will also have the opportunity to spell these verbs in the challenge section.		Lesson 2 In this lesson pupils will learn how to recognise, recall and remember a further 5 different ice-cream flavours in the foreign language.		Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language.	
Lesson 3 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question ‘what is your name?’ in the foreign language.		Lesson 3 In this lesson, pupils will consolidate the pronunciation and spelling of all ten animals in the foreign language.		Lesson 3 In this lesson, pupils will consolidate all 10 instruments learnt in the foreign language, with a particular focus on the spellings.		Lesson 3 In this lesson pupils will consolidate all knowledge from the last two lessons and will progress to learning how to use the verb ‘sé’ (I know how) with		Lesson 3 In this lesson pupils will apply their knowledge of the 10 different ice-cream flavours in the foreign language to the structure ‘I would like’ along with the conjunction ‘and’.		Lesson 3 In this lesson pupils will learn how to say the ten fruits introduced in the previous two lessons in plural form.		
Lesson 4 In this lesson pupils will learn how to recognise,		Lesson 4 In this lesson, pupils will further consolidate all ten animals in the foreign		Lesson 4 In this lesson, pupils will				Lesson 4 In this lesson pupils will learn how to specify whether they would like their ice-cream in a cone or		Lesson 4 In this lesson pupils will learn how to formulate and express an opinion using		

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



	recall and spell numbers 1-10 in the foreign language. Lesson 5 In this lesson pupils will learn how to recognise, recall and spell 10 different colours in the foreign language. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	language with a particular focus on the indefinite article/determiner. Lesson 5 In this lesson, pupils will be introduced to the high-frequency irregular verb 'to be' in the first person singular, with the aim of being able to form a short sentence with the animal nouns. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	further consolidate all 10 instruments in the foreign language with a particular focus on the role of the definite article/determiner. Lesson 5 In this lesson, pupils will be introduced to the verb 'to play (an instrument)' in the 1st person singular, with the aim of being able to form a short sentence with the instrument nouns in the foreign language. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	the ten infinitive verbs to start to form sentences in the foreign language. Lesson 4 In this lesson, pupils will consolidate all knowledge from the last three lessons and will progress to learning how to use the negative structure so they are able to say what they can do as well as what they cannot do in the foreign language. Lesson 5 In this lesson, pupils will be introduced to the conjunctions 'and' and 'but' in the foreign language so that they are able to form more interesting and complex sentences about what activities they can and cannot do. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	a cup in the foreign language. Lesson 5 In this lesson pupils will consolidate all vocabulary taught so far in the unit and progress to learning how to specify how many scoops they would like as well as some transactional vocabulary in order to take part in a role-play at an ice-cream parlour in the foreign language. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	the fruits they have learnt in this unit using the positive structure 'I like...'. Lesson 5 In this lesson pupils will continue to formulate and express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like...'. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.
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St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Year 4	Listening	Speaking	Reading	Writing	Grammar	
	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous topics.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions in Spanish that is covered in the units and incorporate a negative reply if and when required.	Read aloud short pieces of text applying phonic knowledge. Understand most of what we read in Spanish when it is based on familiar language.	Write some short phrases based on familiar topics and begin to use connective/conjunction and the negative form where appropriate – name, age and where I live.	Better understand gender of noun and article to use for meaning – the, a or some. Begin to introduce negative form and possessive adjective – in my pencil case I have or I don't have	
	Autumn 1 Me presento (presenting myself)	Autumn 2 Mi familia (my family)	Spring 1 Ricitos de Oro y los tres osos (Goldilocks)	Spring 2 La clase (In the classroom)	Summer 1 En la cafetería (at the café)	Summer 2 ¿Qué tiempo hace? (What's the weather like?)
	Lesson 1 In this lesson pupils will revise basic greetings and will learn how to ask and answer the question ‘how are you?’ in the foreign language. Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question ‘what is your name?’ in the foreign language. Lesson 3 In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language. Lesson 4 In this lesson pupils will	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell different family members with the correct definite article/determiner in the foreign language. Lesson 2 In this lesson pupils will consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective ‘my’ in the foreign language with increasing accuracy. Lesson 3 In this lesson pupils will learn how to ask and answer the question ‘do you have any siblings?’ in the foreign language.	Lesson 1 In this lesson the pupils will read Goldilocks and the Three Bears in the foreign language. They aim of this activity is to learn how to decode and breakdown longer and more complex texts in the foreign language. Lesson 2 In this lesson pupils will continue to learn and retain new vocabulary related to Goldilocks and the Three Bears through activities using word cards from the story. Lesson 3 In this lesson pupils will continue to learn and retain new vocabulary related to Goldilocks and the Three Bears through	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell six different classroom items with their indefinite articles/determiners in the foreign language. Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further six different classroom items with their indefinite articles/determiners in the foreign language. Lesson 3 In this lesson, pupils will learn how to ask and answer the question: ‘what is in your pencil case?’ in the foreign language. Lesson 4 In this lesson, pupils will	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell the ten masculine nouns with the indefinite article/determiner for popular food and drink typically offered in a cafetería. Lesson 2 In this lesson, pupils will consolidate the ten masculine nouns taught last week and will progress to learning a further ten feminine nouns with the indefinite article/determiner for popular Spanish food and drink you would typically be offered in a cafetería. Lesson 3 In this lesson, pupils will consolidate all language	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell 5 different phrases for describing weather in the foreign language. Lesson 2 In this lesson pupils will learn how to recognise, recall and spell a further 5 different phrases for describing weather in the foreign language and will revise key conjunctions. Lesson 3 In this lesson pupils will learn the 4 compass points and will learn how to say the temperature in the foreign language. Lesson 4 In this lesson pupils will learn how to recognise and

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



consolidate their knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are. Lesson 5 In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	Lesson 4 In this lesson pupils will further consolidate the language needed to introduce their own/fictitious family members in the foreign language. This will involve moving from 1st person singular 'my name is' to 3rd person singular 'he/she is called'. Lesson 5 In this lesson pupils will be introduced to numbers 1-100 in the foreign language and will use this knowledge to be able to say how old their own/fictitious family members are. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	activities using phrase cards from the story. Lesson 4 In this lesson pupils will continue to consolidate the new vocabulary related to Goldilocks and the Three Bears as they will be expected to write their own Goldilocks story in the foreign language by the end of the lesson. Lesson 5 In this lesson pupils will continue to consolidate the new vocabulary related to Goldilocks and the Three Bears as they will be expected to write their own Goldilocks story in the foreign language by the end of the lesson. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	revisit possessive adjectives in the foreign language and apply this to their knowledge of the twelve different classroom items they have learned so far in the unit. Lesson 5 In this lesson, pupils will revisit negative structures in the foreign language, in order to say what they do not have in their pencil cases. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	taught so far in the unit and will progress to learning some transactional language so that they can order what they would like to eat and drink in the cafetería. Lesson 4 In this lesson, pupils will consolidate all previously learnt vocabulary from the unit and will progress to learning how to ask for the bill and how to say 'goodbye' and 'thank you' in Spanish. Lesson 5 In this lesson, pupils will be taught all about Spanish currency and will consolidate their knowledge of numbers in the foreign language in order to calculate the bill in the cafetería. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	recall the 7 days of the week and times of day in the foreign language. Lesson 5 In this lesson pupils will present a weather forecast in the foreign language using all their knowledge learnt this unit. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.
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St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Year 5	Listening		Speaking		Reading		Writing		Grammar			
	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.		Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.		Understand longer passages in Spanish and start to decode the meaning of unknown words using context. Increase our knowledge of Spanish phonics and apply to reading.		Write a short paragraph incorporating connective/ conjunction and negative response. Learn to manipulate language to be able to substitute words for different alternatives – name, age, where I like, a pet I have and a pet I don't have and my pet's name.		Continue to revise gender and noun and learn to use and recognise these. Begin to explore full verb conjugation – I wear, he/she wears – and be able to describe using colour.			
	Autumn 1 ¿Tienes una mascota? (Do you have a pet?)		Autumn 2 La fecha (the date)		Spring 1 Mi casa (my home)		Spring 2 La ropa (clothes)		Summer 1 Los juegos olímpicos (the Olympics)		Summer 2 Hábitats (Habitats)	
	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language.		Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell the 7 days of the week in the foreign language with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.		Lesson 1 In this lesson pupils will learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations.		Lesson 1 In this lesson pupils will learn how to recognise, recall and spell 10 different items of clothing with their indefinite articles/determiners in the foreign language.		Lesson 1 In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language using language learning strategies such as looking for cognates.		Lesson 1 In this lesson pupils will learn how to express in the foreign language the essential elements that all plants and animals need to survive.	
	Lesson 2 In this lesson pupils will progress to learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have.		Lesson 2 In this lesson, pupils will consolidate the 7 days of the week taught last lesson and will learn how to recognise, recall and spell the 12 months of the year in the foreign language.		Lesson 2 In this lesson pupils will consolidate the language taught last lesson and will progress to learning how to recognise, recall and spell five different rooms in the house in the foreign language.		Lesson 2 In this lesson pupils will learn how to recognise, recall and spell a further 5 different items of clothing with their indefinite articles/determiners in the foreign language.		Lesson 2 In this lesson pupils will continue to decode texts in the foreign language and will further develop this skill by specifically looking out for verbs, adjectives and nouns.		Lesson 2 In this lesson pupils will learn how to decode longer and more complex texts in the foreign language that explore some of the key habitats in our world.	
Lesson 3 In this lesson pupils will be introduced to the structure 'that is called' in the foreign language, to allow them to introduce their pets.		Lesson 3 In this lesson, pupils will consolidate all language taught so far in the unit and will progress to		Lesson 3 In this lesson pupils will learn how to recognise, recall and spell a further five different rooms in the		Lesson 3 In this lesson pupils will learn how to describe what they are wearing by colour in the foreign language using 10 common colours and the structure 'I wear/I'm wearing' with the		Lesson 3 In this lesson pupils will learn how to recognise, recall and spell 10 different sports in the Olympic games with their definite		Lesson 3 In this lesson pupils will look at decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.		
										Lesson 4 In this lesson pupils will		

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Lesson 4 In this lesson pupils will be introduced to negative structures in the foreign language, as they will be expected to say which animals they do not have as pets. Lesson 5 In this lesson pupils will be expected to use the conjunction 'but' to make their sentences more complex and interesting in the foreign language. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	learning how to recognise, recall and spell numbers 1-31 in the foreign language. Lesson 4 In this lesson, pupils will start to put all their new language into context by learning the structure necessary to say the date in the foreign language. Lesson 5 In this lesson, pupils will build on their knowledge of how to say the date by learning how to say when their birthday is in the foreign language. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	house in the foreign language. Lesson 4 In this lesson pupils will revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses. Lesson 5 In this lesson pupils will be encouraged to put all their new language into context by integrating it with previously learnt language including personal details. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	conjunction 'and'. If required, there is an optional PowerPoint dedicated to the conjugation of the verb 'llevar'. Lesson 4 In this lesson pupils will learn more about the changes involved in adjectival agreement in the foreign language when describing items of clothing by colour. Lesson 5 In this lesson pupils will integrate everything they have learnt so far to describe what they wear in 4 different scenarios in the foreign language: at school, at home, in summer and in winter. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	articles/determiners in the foreign language. Lesson 4 In this lesson pupils will integrate the vocabulary for sports taught last lesson with the high frequency regular verb 'practicar' to be able to say which sports they practise in the foreign language. They will also have the opportunity to further expand on these sentences by revisiting negative structures in the foreign language. There is a separate PowerPoint available for the full conjugation of the verb 'practicar'. Lesson 5 In this lesson pupils will learn how to describe what sports different Olympians practise in the foreign language, along with their sporting titles. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	explore the different animals that live in the different habitats through listening and reading activities in the foreign language. Lesson 5 In this lesson pupils will consolidate all vocabulary taught so far in the unit by presenting in oral and written form which animals and which plants live in different habitats. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.
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St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



Year 6	Listening	Speaking	Reading	Writing	Grammar	
	Listen to longer text and more authentic foreign language material. Learn to pick out familiar words and learn to ‘gist listen’.	Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.	Be able to tackle unknown language with increased accuracy by applying phonic knowledge. Show awareness of accents and silent letters. Be able to decode unknown language using bilingual dictionaries for new vocabulary.	Write a lengthier piece of writing using variety of language covered through learning. Incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions and adjectives – a description of a typical day in school.	Consolidate understanding of gender and noun and use of the negative and possessive adjectives. Explore regular and irregular full verb conjugations – to go, to do, to have, to be.	
	Autumn 1 En el colegio (at school)	Autumn 2 Comer sano (healthy lifestyles)	Spring 1 El fin de semana (at the weekend)	Spring 2 La Segunda Guerra Mundial (WW2)	Summer 1 Los vikingos (Vikings)	Summer 2 Yo en el mundo (me in the world)
	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell ten different school subjects with the correct definite article/determiner in the foreign language. They will also learn how to conjugate the verb ‘to study’ in first person singular so they can say which subjects they study at school.	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell ten healthy foods with their partitive article/determiner in the foreign language.	Lesson 1 In this lesson pupils will consolidate numbers in the foreign language and will progress to learning how to tell the time in increments of five.	Lesson 1 In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language through a variety of literacy decoding techniques including the use of word cards and word ordering strategies.	Lesson 1 In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language, learning to use language learning strategies to help decipher meaning. They will consolidate their knowledge through a variety of tasks, including a phonics activity in the Challenge Section.	Lesson 1 In this lesson pupils will improve their decoding and comprehension skills in the foreign language through texts about four different fictional characters from the Hispanic world.
	Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to give an opinion in both positive and negative form about each school subject in the foreign language.	Lesson 2 In this lesson pupils will learn how to recognise, recall and spell nine unhealthy foods with their partitive article/determiner in the foreign language.	Lesson 2 In this lesson pupils will consolidate the vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend.	Lesson 2 In this lesson pupils will learn how to recognise, recall and spell the key countries involved in World War II in the foreign language, as well as the languages spoken in these countries.	Lesson 2 In this lesson pupils will start to learn how to describe themselves physically in terms of height and character using the first-person conjugation of the high frequency irregular verb ‘to be’ in the foreign language.	Lesson 2 In this lesson pupils will improve their decoding skills in the foreign language through longer and more complex texts about each character’s favourite celebration in their home country.
	Lesson 3 In this lesson pupils will	Lesson 3 In this lesson pupils will consolidate all language covered so far in the unit and will progress to learning how to form more complex sentences about healthy and unhealthy foods in the foreign language.	Lesson 3 In this lesson pupils will consolidate the vocabulary introduced last week through a variety of listening and reading activities.	Lesson 3 In this lesson pupils will be exposed to more complex texts in the foreign language and will improve their listening and reading	Lesson 3 In this lesson pupils will	Lesson 3 In this lesson pupils will consolidate their cultural knowledge and understanding as two out of our four characters will talk to one of their mutual friends giving more

St. Albert's MFL (Spanish) Long Term Planning – 2025-2028



	consolidate numbers 1-12 and will progress to learning how to say what the time is by the hour in the foreign language. Lesson 4 In this lesson pupils will extend their sentences in the foreign language by learning how to say at what time they study each subject. Lesson 5 In this lesson pupils will further extend their sentences in the foreign language by learning how to say at what time they study each subject and give their opinion on these subjects as well. By the end of the lesson, they will be expected to present a short piece of text in both written and oral form. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	Lesson 4 In this lesson pupils will improve their range of vocabulary by learning key language for activities they do and do not do to keep fit. They will consolidate this new language using a survey to interview each other with. Lesson 5 In this lesson pupils will improve their reading and decoding skills in the foreign language by learning some instructions on how to follow a simple healthy recipe in Spanish. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	extend their sentences in the foreign language by integrating a time phrase and connectives with the phrases for weekend activities. Lesson 5 In this lesson pupils will further extend their sentences in the foreign language by learning how to say at what time they do each activity on the weekend as well as give their opinions on these activities as well. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	skills by listening to the story of Ralph, an evacuee during the war. Lesson 4 In this lesson pupils will learn how to recognise, recall and spell key vocabulary related to the war, and will also learn how to conjugate the verb 'to see' in first-person singular in the past tense through the story of Vera, an evacuee during the war. Lesson 5 In this lesson pupils will use the story of Daisy to use adjectives to compare city and country life in the foreign language. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	consolidate the language from last lesson and will continue to learn how to describe themselves physically, by describing their hair colour, length and type using the first-person conjugation of the high frequency irregular verb 'to have'. Lesson 4 In this lesson pupils will integrate the vocabulary for describing eye colour with the language from the rest of the unit to describe their physical appearance and character. Lesson 5 In this lesson pupils will further develop their decoding skills through exploring the daily routine of two typical Vikings, Erik and Edda. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	detailed information on two different religious celebrations. Lesson 4 In this lesson pupils will further develop their cultural awareness in the foreign language by comparing where two of the fictional characters live. Lesson 5 In this lesson the four fictional characters from this unit will discuss in the foreign language how they are going to be more responsible global citizens by doing more to protect our planet. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.
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