



PSED:

- New Beginnings: Celebrating our start to school, our class rules, our school routine
- Supporting children to build friendships with others, and seeking out others to share experiences with
- Take turns to share thoughts and ideas, listening to others

Communication and Language:

- Circle times and carpet times: promoting listening and attention skills, encouraging children to follow instructions
- Engaging in story times
- Modelling how to start conversations with friends
- Singing listen rhymes
- New vocabulary to be introduced and modelled

Physical development:

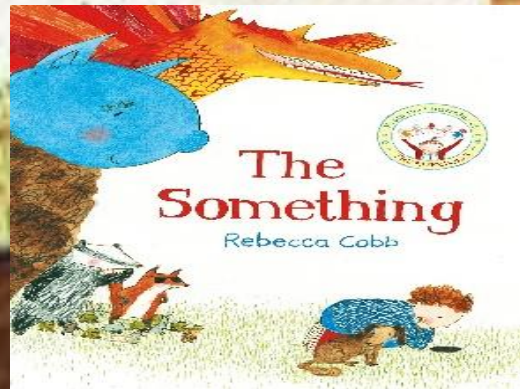
- Lots of gross and fine motor opportunities: threading, dough gym, big outdoor movements
- Encourage independent use of one handed tools e.g. scissors
- Encourage independence in putting on coats, aprons, wetsuits, etc.
- Drawing Development/Fine motor assessment: Self-Portraits and name writing

Vocab

| | | |
|-------------|------------|-----------|
| underneath | peered | doorway |
| disappeared | guarding | otherwise |
| checked | searched | pondered |
| wondering | remarkable | wondering |
| delighted | rocketed | |

Key phrases

Reception: The Something (Autumn I)



Reading Links:

- Paper Dolls
- Where's my teddy?
- Dogger
- Elmer and the Lost Teddy

Autumn Texts:

- The Leaf Man
- The Leaf Thief
- Goodbye Summer, Hello Autumn
- Awesome Autumn
- Pattan's Pumpkin

Literacy:

- Monster Phonics: assessment and begin learning pure sounds
- Begin to model and encourage children to sound out simple words and blend them together
- Children encouraged to recognise their name and beginning to write it
- Writing focus: Explore a losing story together

Maths:

- Power Maths
- Number and place value
- Addition and Subtraction
- Measurement - Time

Understanding the world:

- All about me: we are all special, our name is special
- School family: we are all welcome and unique
- Halloween around the world
- Autumn: observe seasonal changes
- Pattan's Pumpkin: floods
- Information Station

Expressive Arts and Design:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Create self-portraits (mirrors and pencils)
- Autumn collage: create our own leaf men
- Leaf printing, talking about textures
- Music with Mrs Hughes: learning new songs and singing some well known
- Listen to, move to and talk about music, linking combinations of movement to music