

## PSED:

- Talk about how brave Little Red was to save grandma. We can do anything we put our minds too (Growth-mindset).
- Children to discuss their own thoughts/opinions on the story.
- Materials: encourage children to explain own knowledge and understanding, and ask appropriate questions of others.

## Communication and Language:

- Encourage children to join in with repeated refrains and anticipate key events.
- Use language to imagine and recreate roles in play (acting out stories)
- T4W - follow a story without pictures or props.

## Physical development:

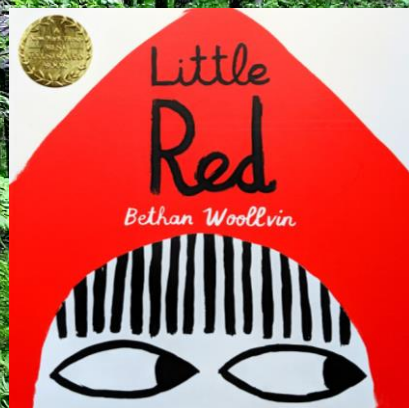
- Den building -handle tools, objects, construction and malleable materials safely and with increasing control. To understand the need for safety when tackling new challenges and consider and manage some risks.
- Talk about healthy eating, snacks for grandmas, healthy foods and unhealthy foods.

## Vocab/phrases

journey forest growled plan  
shortcut spare nightdress peeped  
leapt before long badly disguised  
which was unlucky for grandma  
she wasn't fooled for a minute  
she played along with the wolf's disguise  
which might have scared some little girls.  
But not this little girl



# Reception: Little Red Spring 2



## Reading Links:

- Little Red Riding Hood (Mara Alperin)
- Little Red Riding Hood (Mike Gordon)
- The Good Little Wolf
- Jack and the Beanstalk
- The Three Billy Goats Gruff

## Literacy:

- Monster Phonics
- T4W
- Talk about homes - know that information can be retrieved from books and computers
- Writing focus: traditional tale story and instructions

## Maths:

- Power Maths
- Addition and subtraction
- Number and place value
- Geometry - properties of shapes

## Understanding the world:

- Grandma lived in a cottage: look at different homes you could live in. Link to materials (metal, glass, plastic, fabric, wood).
- Use google maps to locate our homes and school. Look at where we live. Using maps and ICT. Talk about the importance of an address.
- Woodcutter - what does he do? Link to occupations.
- Winter - look at seasonal changes.

## Expressive Arts and Design:

- Charanga
- Provide materials for children to build a trap for the wolf or a new house for grandma to live in. (outdoor: use blocks and crates, indoor- use junk modelling) encourage to construct with a purpose in mind (clipboards, pens, etc)
- Explore colour - give Little Red a different coloured cloak -colour mixing.