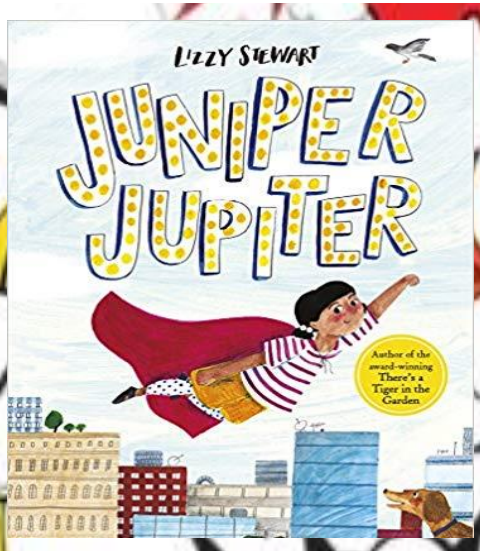
Reception: Juniper Jupiter Spring 1



PSED:
- Talk about our own special skills, what makes us SUPER? (can describe self in positive terms and talk about abilities)
- Talk about what super power we would like to have - Use carpet to take turns in sharing thoughts and ideas (confident to talk to others about opinions and thoughts)

Communication and Language:
- Encourage children to listen to the story with increasing attention and recall
- Discuss aspects of the story – how/why questions (encourage to listen and respond to others ideas during discussion)
- Extending Vocabulary: talk about key vocab and discuss meaning/what it looks like

Physical development:
- Outdoors, encourage children to move like superheroes – sneaking, moving fast and slow, negotiate space successfully
- Jumping off objects and landing appropriately
- Practise throwing and catching skills – link to the skills a superhero might need

Literacy:
- Monster Phonics
- T4W
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Writing letters (writing focus)

Reading Links:
- Supertato
- Superkid
- Super Duck
- Superworm
- People that help us
- Winter information texts

Maths:
- Power of maths
- Number and Place value
- Addition and Subtraction
- Measurement: Time

Understanding the world:
- Talk about different occupations and ways of life
- Discuss the people that help us – doctors, nurses, fireman, etc.
- Winter – look at weather and changes during this season. Talk about events that happen during winter – Christmas

Expressive Arts and Design:
- Superhero masks to support role play – introduce storyline/narrative to their play
- Junk modelling: encourage children to use boxes, tubes, containers, etc. to make a 'house' for their superhero to live in.

Vocab:
Superhero
lonely
Brave
Strong
Sneaky
Smart
Side-kick