**Year 5 Curriculum Overview 2023/2024**

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| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **A United Kingdom**(Geography) | **Anglo-Saxons**(History) | **Food Glorious Food**(Geography) | **Inventors & Inventions**(History) | **Amazon Adventure**(Geography) | **Faster, Higher, Stronger**(History) |
| **Numeracy** | Place ValueAddition & Subtraction | Graphs & TablesMultiplication & DivisionArea & Perimeter | Multiplication & DivisionFractions | FractionsDecimals & Percentages | DecimalsProperties of Shapes | Position & DirectionMeasure – Converting UnitsMeasure – Volume & Capacity |
| **Literacy** | **Book 1**Change Sings**Writing Genre**Poetry**Book 2**A Galaxy of Her Own **Writing Genre**Biography**Book 3**There’s A Boy in the Girl’s Bathroom**Writing Genre**Diary entry | **Book 4**Beowulf**Writing Genre**Myths and Legends**Book 5**Varmints**Writing Genre**Poetry / Persuasive writing**Book 6**Elf the Musical jr**Writing Genre**Play Script | **Book 1**The Promise**Writing Genre**Instructions / Character description**Book 2**Father**Writing Genre**Recount**Book 3**The Savage**Writing Genre**Newspaper report | **Book 4**The Princess’ Blanket**Writing Genre**Poetry**Book 5**Julius Caesar **Writing Genre**Speech and debate (persuasive)**Book 6**The Last Wild**Writing Genre**Newspaper report | **Book 1**The Last Wild (continued)**Writing Genre**Kenning Poetry**Book 2**The Lost Book of Adventure**Writing Genre**Information Text/Instructions**Book 3**The Wonder Garden**Writing Genre**Non-Chronological report |  **Book 4**The Journey**Writing Genre**Persuasive letter writing**Book 5**Goldilocks and Just One Bear**Writing Genre**Traditional Tales**Book 6**Odysseus**Writing Genre**Narrative |
| **Guided Reading Text** | Skellig | One Thousand and One Arabian Nights | Who Let the Gods Out? |
| **SPAG** | **Word Level**:NounsVerbsAdjectivesAdverbsSubjectObject**Sentence Level:**Clauses and PhrasesSentence TypesActive Passive**Punctuation:**Sentence PunctuationCapital lettersFull StopsQuestion MarksExclamation Marks  | **Word Level:**Co-ordinating ConjunctionsSubordinating Conjunctions**Sentence Level:**Main ClausesSubordinate Clauses**Punctuation:**Commas to separate clausesColonsSemi-Colons Parenthesis (Brackets, Dashes and Commas) | **Word Level:**TensePronounsRelative Pronouns**Sentence Level:**Relative ClausesFronted AdverbialsTime Connectives **Punctuation:**Commas after fronted adverbials | **Word Level:**Modal VerbsPrepositions**Punctuation:**Apostrophes for contractionApostrophes for single possessionApostrophes for plural possession | **Word Level:**Determiners**Text Level:**Paragraphs: Structure and linking ideas**Punctuation:**Punctuating Speech | **SPAG Review**Revisit specifically highlighted areas. |
| **Science** | Earth & Space | Properties of Materials | Materials & Change | Forces | Living Things | Animals including Humans |
| **R.E** | Come and See Curriculum OurselvesLife Choices | Come and See CurriculumOther Faiths - JudaismHope | Come and See Curriculum MissionMemorial Sacrifice  | Come and See Curriculum SacrificeTransformation | Come and See Curriculum Other Faiths – IslamFreedom and Responsibility | Come and See Curriculum Stewardship  |
| **History** | Anglo-Saxons – Village life |  | Islamic Golden Age – Periods of cultural, scientific and economic flourishing , comparisons to renaissance  |  | Ancient Greece –Influence on life in United Kingdom today, democracy etc. |
| **Geography** | United Kingdom –Features of a settlement site | Worldwide –Agriculture, Trade routes, Fairtrade |  | Amazon Rainforest –South America, Biomes, Tropical and temperate climates  |  |
| **P.E** | Athletics / Invasion Games | Games/Gymnastics | Outdoor Adventurous Activity  | Games/Gymnastics | Dance & Movement/Games | Swimming |
| **Art** | Painting -Lucian Rudaux - Space ArtMark Rothko - ToneJackson Pollock - Texture | Embossing – Anglo-Saxon broach |  |  |  | Sculpture – Human Form – Alberto Giacometti  |
| **D.T** |  |  | Food Technology – Pizza/Soup | Pulleys – Forest School | Textiles – Explorers belt |  |
| **Music** | Chaganga SchemeLiving on a Prayer | Singing – Mrs Hughes | Chaganga SchemeMake You Feel My Love | Chaganga SchemeThe Fresh Prince of Bel Air | Chaganga SchemeDancing in the Street | Chaganga SchemeReflect, Rewind Replay |
| **Computing** | CLC SchemeVlogging | CLC SchemeMy Online Life – Social Media | CLC SchemeMaking AR Games | CLC SchemeMusic Composer | CLC SchemeNews Reporter & Podcasts | CLC SchemeWeb Designer |
| **Spanish** | Phonics lesson 2Mi clase (The classroom) | Desayuno en el café (at the café) | Mi casa (My home) | Ricitos de oro y los tres osos (Goldilocks) | La ropa (clothes) | Las Olimpiadas (The Olympics) |