**Year 5 Curriculum Overview 2023/2024**

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| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **A United Kingdom**  (Geography) | **Anglo-Saxons**  (History) | **Food Glorious Food**  (Geography) | **Inventors & Inventions**  (History) | **Amazon Adventure**  (Geography) | **Faster, Higher, Stronger**  (History) |
| **Numeracy** | Place Value  Addition & Subtraction | Graphs & Tables  Multiplication & Division  Area & Perimeter | Multiplication & Division  Fractions | Fractions  Decimals & Percentages | Decimals  Properties of Shapes | Position & Direction  Measure – Converting Units  Measure – Volume & Capacity |
| **Literacy** | **Book 1**  Change Sings  **Writing Genre**  Poetry  **Book 2**  A Galaxy of Her Own  **Writing Genre**  Biography  **Book 3**  There’s A Boy in the Girl’s Bathroom  **Writing Genre**  Diary entry | **Book 4**  Beowulf  **Writing Genre**  Myths and Legends  **Book 5**  Varmints  **Writing Genre**  Poetry / Persuasive writing  **Book 6**  Elf the Musical jr  **Writing Genre**  Play Script | **Book 1**  The Promise  **Writing Genre**  Instructions / Character description  **Book 2**  Father  **Writing Genre**  Recount  **Book 3**  The Savage  **Writing Genre**  Newspaper report | **Book 4**  The Princess’ Blanket  **Writing Genre**  Poetry  **Book 5**  Julius Caesar  **Writing Genre**  Speech and debate (persuasive)  **Book 6**  The Last Wild  **Writing Genre**  Newspaper report | **Book 1**  The Last Wild (continued)  **Writing Genre**  Kenning Poetry  **Book 2**  The Lost Book of Adventure  **Writing Genre**  Information Text/Instructions  **Book 3**  The Wonder Garden  **Writing Genre**  Non-Chronological report | **Book 4**  The Journey  **Writing Genre**  Persuasive letter writing  **Book 5**  Goldilocks and Just One Bear  **Writing Genre**  Traditional Tales  **Book 6**  Odysseus  **Writing Genre**  Narrative |
| **Guided Reading Text** | Skellig | | One Thousand and One Arabian Nights | | Who Let the Gods Out? | |
| **SPAG** | **Word Level**:  Nouns  Verbs  Adjectives  Adverbs  Subject  Object  **Sentence Level:**  Clauses and Phrases  Sentence Types  Active  Passive  **Punctuation:**  Sentence Punctuation  Capital letters  Full Stops  Question Marks  Exclamation Marks | **Word Level:**  Co-ordinating Conjunctions  Subordinating Conjunctions  **Sentence Level:**  Main Clauses  Subordinate Clauses  **Punctuation:**  Commas to separate clauses  Colons  Semi-Colons  Parenthesis (Brackets, Dashes and Commas) | **Word Level:**  Tense  Pronouns  Relative Pronouns  **Sentence Level:**  Relative Clauses  Fronted Adverbials  Time Connectives  **Punctuation:**  Commas after fronted adverbials | **Word Level:**  Modal Verbs  Prepositions  **Punctuation:**  Apostrophes for contraction  Apostrophes for single possession  Apostrophes for plural possession | **Word Level:**  Determiners  **Text Level:**  Paragraphs: Structure and linking ideas  **Punctuation:**  Punctuating Speech | **SPAG Review**  Revisit specifically highlighted areas. |
| **Science** | Earth & Space | Properties of Materials | Materials & Change | Forces | Living Things | Animals including Humans |
| **R.E** | Come and See Curriculum Ourselves  Life Choices | Come and See Curriculum  Other Faiths - Judaism  Hope | Come and See Curriculum Mission  Memorial Sacrifice | Come and See Curriculum Sacrifice  Transformation | Come and See Curriculum Other Faiths – Islam  Freedom and Responsibility | Come and See Curriculum Stewardship |
| **History** | Anglo-Saxons –  Village life | |  | Islamic Golden Age –  Periods of cultural, scientific and economic flourishing , comparisons to renaissance |  | Ancient Greece –  Influence on life in United Kingdom today, democracy etc. |
| **Geography** | United Kingdom –  Features of a settlement site | | Worldwide –  Agriculture, Trade routes, Fairtrade |  | Amazon Rainforest –  South America, Biomes, Tropical and temperate climates |  |
| **P.E** | Athletics / Invasion Games | Games/Gymnastics | Outdoor Adventurous Activity | Games/Gymnastics | Dance & Movement/Games | Swimming |
| **Art** | Painting -  Lucian Rudaux - Space Art  Mark Rothko - Tone  Jackson Pollock - Texture | Embossing – Anglo-Saxon broach |  |  |  | Sculpture – Human Form –  Alberto Giacometti |
| **D.T** |  |  | Food Technology – Pizza/Soup | Pulleys – Forest School | Textiles – Explorers belt |  |
| **Music** | Chaganga Scheme  Living on a Prayer | Singing – Mrs Hughes | Chaganga Scheme  Make You Feel My Love | Chaganga Scheme  The Fresh Prince of Bel Air | Chaganga Scheme  Dancing in the Street | Chaganga Scheme  Reflect, Rewind Replay |
| **Computing** | CLC Scheme  Vlogging | CLC Scheme  My Online Life – Social Media | CLC Scheme  Making AR Games | CLC Scheme  Music Composer | CLC Scheme  News Reporter & Podcasts | CLC Scheme  Web Designer |
| **Spanish** | Phonics lesson 2  Mi clase (The classroom) | Desayuno en el café (at the café) | Mi casa (My home) | Ricitos de oro y los tres osos (Goldilocks) | La ropa (clothes) | Las Olimpiadas (The Olympics) |