

Year 2

Coffee Morning



Phonics

- Continuing to teach phonics every morning.
- Working on reading fluently.
- Reading HFW's on sight.
- Spelling words correctly and applying phonics when necessary
- Encouraging children to read with fluency and re-read to develop sight reading.

100 Words to Learn					
<p>make made day came they a</p> <p>Angry Red A</p> 		<p>we be me see she very he people</p> <p>Green Froggy</p> 			
<p>my by I'm like I time</p> <p>Yellow I</p> 		<p>so oh no don't go old</p> <p>Miss Oh No</p> 		<p>into too do you to</p> <p>Cool Blue</p> 	
<p>out down about now house</p> <p>Brown Owl</p> 		<p>when your have could</p> <p>Silent Ghosts</p> 			
<p>was the there little is said their look as saw all looked his here her Mrs of asked Mr</p>		<p>some what come were called are one</p>		<p>Tricky Witch</p> 	
<p>a on him an dad mum in had put it big but if not for at got it's up get off</p>		<p>and will from help back went just</p>		<p>can this that them then with children</p>	
		<p>Black Cats</p> 			

C words

prince	ice-cream	space	notice
princess	palace	nice	dance
voice	slice	necklace	fancy
decide	decided	performance	race
lettuce	police	place	face

High-Frequency Words

took	could	would	many	asked
different	didn't	we're	hard	great
began	cried	how	only	going
before	shouted	never	sound	seemed

Wow Words

astonishing	extraordinary	gloomy
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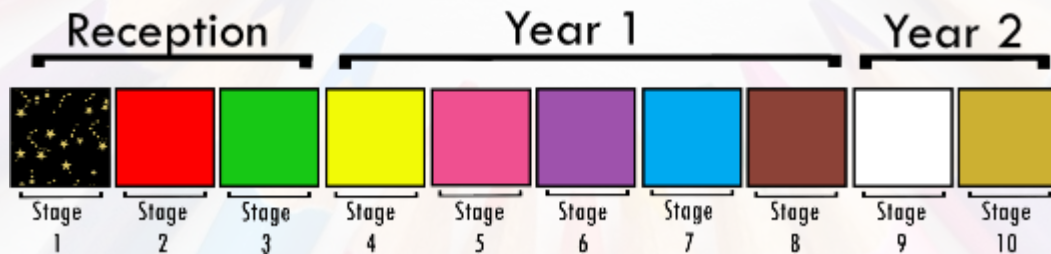
The monsters *decided* what they should do to make the Prince and Princess smile, not once but *twice*. Then they *raced* to the *palace*.

Miss Oh No was first. She gave the Prince and Princess a sparkling *fancy* *necklace* made of *gold*. They did not smile at all. They only looked at the floor. It was astonishing.

"I am a little bit cross," said *Miss Oh No*.

Reading

- Children have 2 Monster Phonics - one old and one new.
- They also will choose one of our 'treasure chest books' to take home to read for pleasure.
- Some children will also begin to take home an Oxford Reading Tree book.
- As children become more confident readers they can take chapter books to read for pleasure.



Reading

- We change reading books each week for those children reading confidently at home. Please make sure to write in their reading logs each time they read so we can monitor how they are getting on.
- If you are finding their books too easy for them after a couple of nights, please write a message in their reading record so we can change their books quickly!
- We change the children's books on Friday and check their reading records daily so they can earn extra rewards!

Homework

- Homework will begin to go home this Friday.
- Children will get a mix of maths, reading and spelling homework each week.
- Homework is to be returned the following Wednesday. Children will be getting lots of additional rewards to ensure their homework is in each week.
- Children will begin to have spelling tests on a Friday. These spellings will be sent home to be practiced at home.

Handwriting

Zigzag Monster Letters



Ladder Letters



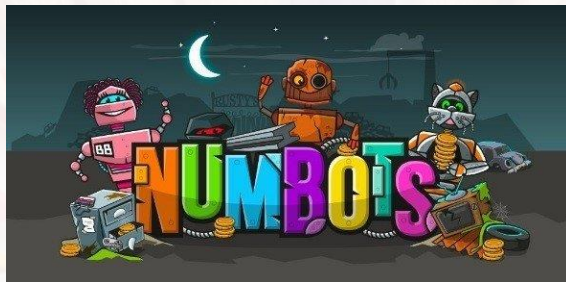
Curly Caterpillar Letters



One-Armed Robot Letters



Home Learning Websites



A background image showing numerous colorful pencils (red, orange, yellow, green, blue, purple, pink) arranged in a radial pattern, pointing towards the center of the frame. The pencils are slightly blurred, creating a sense of depth.

Phonics Screening


We sat the Phonics screening in June last year.

Children who did not pass their phonics test
will resit in June 2024

Knowledge Organisers


We have one of these for each of our topics to help organise all the important learning that will take place.

YEAR 2
AUTUMN TERM 1


THE PLACE WHERE I LIVE - GEOGRAPHY

KEY VOCABULARY		KEY LEARNING
Country	An area of land with its own government.	<ul style="list-style-type: none"> ✓ I know what a map is for ✓ I can use a map ✓ I can use words like bigger, smaller, near and far ✓ I can show land and sea on maps ✓ I know some simple features on a map and on aerial photographs ✓ I know that symbols mean something on maps
City	A place where people live or work. Larger than a town.	
Town	A built up area. Smaller than a city.	
Village	A group of houses. Smaller than a town.	
River	A large natural stream of water.	
Sea	An area of salt water that covers most of the Earth's surface.	
Landmark	A recognisable feature that stands out.	KEY FACTS <ul style="list-style-type: none"> ✓ England, Scotland, Wales and Northern Ireland are the four countries of the United Kingdom. ✓ London, Edinburgh, Cardiff and Belfast are their capital cities. ✓ The UK is bordered by: The English Channel, the North Sea, the Irish Sea & the Atlantic Ocean.
Physical features	Something that has formed naturally (a mountain).	
Human features	Something that was built by humans (a house).	





LINKS TO OTHER CURRICULUM AREAS
 Year 1 & Year 3 - The UK, the Continents & the Oceans
 Year 3 & 5 - The Continents & Oceans

Curriculum expectations

- In 2015, the curriculum expectations were risen, so the standard of work needed to be produced by the children is of a much higher benchmark than before.
- Children are assessed using objectives specific to their year group.
- End of year SATs in Reading, Maths and SPAG (Spelling, Punctuation and Grammar).
- Writing is teacher assessed.

Curriculum expectations

- Working AT Age Related Expectations (Year 2)
- For more able children - working AT Greater Depth
- Children who are not quite there - Working towards ARE
- Some children may be working Below ARE.

Year 2 SATs

- This year is the first year where SAT's are no longer statutory.
- Year 2 SAT's will continue to be written, published and distributed however they will not exist in the way that they have done in the past due to the Reception Baseline Assessment which took place with this cohort in Reception.
- SAT's will be used to continue to monitor progress and continue to meet the rise in expectations highlighted before.
- Results will no longer be published and results will not be used in the way they were before.

7

$3 \times 5 = \boxed{}$



1 mark

9

$79 - 6 = \boxed{}$



1 mark

8

$10 + 60 + 20 = \boxed{}$



1 mark

10

$9 + 32 = \boxed{}$



1 mark

- 23 This is Ben's money.



This is Sita's money.



How much **more** money does Ben have than Sita?

p



- 24 Sam has some toy cars.

The picture shows $\frac{1}{2}$ of his cars.



How many toy cars does Sam have **altogether**?

cars



- 25 Look at the two calculations.

Each  is worth the **same** number.

Write the answer to the second calculation.

$$\star + \star =$$

20

$$\star \times \star =$$



- 7 Circle **one** word in the sentence below that can be replaced with the word if.

When it is cold, I wear a warm coat and a hat.



1 mark

- 8 Why does the underlined word start with a **capital letter**?

This afternoon, we will play games outside.



1 mark

- 9 The sentences below have their punctuation marks covered.

Tick to show which **two** sentences are **questions**.

Tick **two**.

What a hot day it is today ●

☐

When you go, put your coat on ●

☐

Where did I put my bag ●

☐

How excited I am ●

☐

How did you guess where I was hiding ●

☐

1 mark

- 10 Circle the **noun** in the sentence below.

The beautiful stars are shining brightly.



1 mark

"Let's find the paints," said JJ.

"Can we paint the shed wall?" I asked.

"Yes," said JJ. "It is a really boring colour!"

JJ fetched the steps. He said, "These steps are a bit wobbly. I will paint the top bit."

He climbed up and painted a basketball net and a red ball going into it. I painted some beautiful flowers and some grass.



3 Why did JJ agree to paint the shed wall?



1 mark

4 Why did JJ paint the top of the shed?

Tick **one**.

Jasmine didn't like painting.

☐

The steps were dangerous.

☐

He knew what to paint.

☐

Mum would like what he painted.

☐

1 mark

When we finished, our painting was really bright and colourful. Then JJ said, "Hold these brushes very carefully. I will get something to clean them."

I wanted to see the top of our picture so I climbed the steps. They wobbled!

I dropped the brushes!



5 Why did Jasmine climb the steps?



1 mark

6 Why did Jasmine drop the brushes?

Tick **one**.

The steps moved.

☐

JJ told her to.

☐

The brushes were dirty.

☐

Mum was angry.

☐

1 mark

Dora the Storer

Dora liked things. She didn't go out looking but somehow she always spotted them, lost or thrown away, just the very things she knew would come in useful one day.

Birdcages and bookcases, bicycles and balls, Dora found and kept them all. The one thing that Dora did not have was space.

Dora had no space to put things. Dora had no space to cook things. Dora had no space to sit or eat.

"I must find more space," she said, as she clambered carefully out of bed.

Later that morning, a slip of paper squeezed in through the letter box. Dora finally found her glasses and this is what she read:

JUMBLE SALE

FOR A VERY GOOD CAUSE

Bring all your old things

PLEASE BE GENEROUS

Come to the Village Hall
on Saturday 20th May
from 11am to 2pm.



Dora rushed around the house gathering up things she did not want. "I must be generous," she said. "I must take everything. It is for a very good cause."

Dora pushed her pram to and from the jumble sale hall. But as time went on, it got harder and harder to part with her precious finds. She could not help sniffing when she said goodbye to the bicycles and she cried as she wheeled away the lampshade.



Dora was exhausted when she got home. But when she looked around her house, she was pleased to see that there was so much space. There was also a lovely carpet on the floor that she hadn't seen for years.

But all that night, Dora couldn't get to sleep. She lay in the empty darkness thinking of all her precious things. She was sure they must be feeling unloved and unwanted. She could almost hear them calling to her, "Come back and save us!"



When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

"I'll get them back," said Dora, "if I have to buy them all. At least I'm the first in the line."

- 12 It was difficult to get the piece of paper through Dora's letter box.

Find and **copy one** word that tells you this.



1 mark

(pages 9–10)

- 13 Why did Dora want to give things to the jumble sale?

Write **two** reasons.

1. _____

2. _____



2 marks

(page 10)

- 14 Dora cried as she pushed her pram away for the last time.
Why was she sad?



- 15 During the night, Dora decided to...

Tick **one**.

bring back everything she had taken to the jumble sale.

☐

go to the jumble sale to buy new things.

☐

make sure her things were sold at the jumble sale.

☐

take even more things to the jumble sale.

☐

1 mark

(page 10)

- 16 **Circle two** words that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.



1 mark

House Keeping

- PE days are on Monday and Wednesday- if these change a text will be sent out. (Children cannot have earrings in and must have pumps).
- School PE top with navy shorts and jogging bottoms.
- On PE days a navy hoodie can be worn or school jumper/cardigan.
- Snack is £1 a week.





Any questions?