



Spanish - Progression of Skills

	Year 1	Year 2	Year 3	Year 4 (Following at least 1 year of previous MFL learning)	Year 5 (Following at least 2 year of previous MFL learning)	Year 6 (Following at least 3 year of previous MFL learning)
Listening	Appreciate and actively participate in traditional nursery rhymes and stories.	Appreciate and start to understand short phrases, understanding words in what we hear linking to current and previous topics.	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous topics.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out familiar words and learn to 'gist listen'.
Speaking	Learn to repeat and reproduce the language heard with accurate pronunciation.	Learn to articulate key words introduced in the lesson and understand their meaning.	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions in Spanish that is covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading			Read familiar words and short phrases accurately by applying phonic knowledge. Understand the meaning in English of short words I read in Spanish.	Read aloud short pieces of text applying phonic knowledge. Understand most of what we read in Spanish when it is based on familiar language.	Understand longer passages in Spanish and start to decode the meaning of unknown words using context. Increase our knowledge of Spanish phonics and apply to reading.	Be able to tackle unknown language with increased accuracy by applying phonic knowledge. Show awareness of accents and silent letters. Be able to decode unknown language using bilingual dictionaries for new vocabulary.
Writing			Write familiar words and short phrases using model or vocabulary list - 'I like the piano' or 'I am 8'.	Write some short phrases based on familiar topics and begin to use connective/conjunction and the negative form where appropriate - name, age and where I live.	Write a short paragraph incorporating connective/ conjunction and negative response. Learn to manipulate language to be able to substitute words for different alternatives - name, age, where I like, a pet I have and a pet I don't have and my pet's name.	Write a lengthier piece of writing using variety of language covered through learning. Incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions and adjectives - a description of a typical day in school.
Grammar	Start to understand that foreign languages can have different structures to English.		Start to understand that nouns have a gender and therefore use a different article. Use the first person singular version of high frequency words - I like, I play, I can	Better understand gender of noun and article to use for meaning - the, a or some. Begin to introduce negative form and possessive adjective - in my pencil case I have or I don't have.	Continue to revise gender and noun and learn to use and recognise these. Begin to explore full verb conjugation - I wear, he/she wears - and be able to describe using colour.	Consolidate understanding of gender and noun and use of the negative and possessive adjectives. Explore regular and irregular full verb conjugations - to go, to do, to have, to be.