

## How will the children be assessed?

When your child starts nursery, we want to help them to make progress towards the Early Learning Goals. Most children are expected to reach these ELG's by the end of the Foundation Stage. They will be assessed in the six of areas of learning (Personal and Social Development, Communication and Language, Literacy, Mathematics, Understanding of the World, Physical Development and Creative Development)

We believe that children learn best when learning is planned based on what they already know, understand and can do. We use a range of assessments to inform us at key points about the progress of individual children and cohorts. We monitor children's progress towards Age Related Expectations using our Learning and Development Checkpoints Monitor which is aligned to Development Matters and the Early Years Curriculum. This then raises questions and hypotheses that help to inform teaching strategies, coverage, depth, resources and possible next steps and appropriate activities can be then be planned for individuals, or groups of children to develop their learning.

Children are assessed and monitored through play and observations are recorded on Tapestry which is their personal 'learning journey'. Observations include 'learning stories', photographs, notes and children's own work. We encourage contributions from the child's family to record the children's achievements at home. Working in partnership with parents helps us to make valuable assessments of the progress of each child.

Appropriate activities can be then be planned for individuals, or groups of children to develop their learning.

Click on the link below to read more...

