

## PSED:

- Investigation area: children to investigate the hole. Children will have the opportunity to extend and elaborate play ideas. Initiating conversations, attended to and taking account of what others say.
- Children to take turns to share thoughts and ideas about the story. Something is lost - link back to the star lost.
- Jigsaw: Dreams and Goals



# Reception: The Something (Spring 2)

## Literacy:

- RWI
- TLW
- Segment the sounds in simple words and blend them together
- Children write their own name and other things, such as labels and captions.
- Children use their phonic knowledge to write words which match their spoken language.
- Writing focus: A Losing Story and a letter

## Maths:

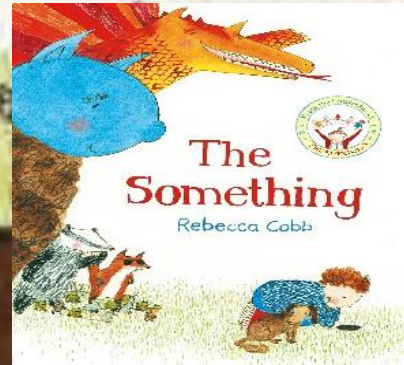
- Power Maths
- Addition and subtraction
- Number and place value
- Geometry - properties of shapes

## Understanding the world:

- What animals live underground? Find out what animals live underground (use books and computers to retrieve information)
- Easter; talk about the celebration of Easter.
- Pancake day
- Mother's day
- Spring - look at seasonal changes.

## Expressive Arts and Design:

- Charanga
- Junk modelling to make a new car for Joey. Construct with a purpose in mind, manipulating materials to achieve a planned effect. The children will be encouraged to select appropriate resources and adapts work where necessary.
- Police investigation area: children to introduce a narrative into their play. The children will have the opportunity to play alongside children who are engaged in the same theme.



## Reading Links:

- Paper Dolls
- Star in the Jar
- Where's my teddy?
- Dogger
- Elmer and the Lost Teddy
- Spring time (Life cycles)
- Animal books

## Communication and Language:

- Answer how and why questions relating to the story; how has the hole appeared? Is it dangerous? Why?
- Trio discussions about pictures from story. Allow children to listen and respond to others, two channelled attention and maintain concentration.
- New vocabulary to be introduced and modelled

## Physical development:

- Gymnastics: Children to experiment with different ways of moving, jump off objects and land appropriately, travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Handle tools and equipment safely with good control, draw what might be down the hole. (Who might the star belong to?)
- Writing opportunities: postcards/letters/making cards to encourage children to handle tools effectively and form recognisable letters.

## Vocab

underneath  
disappeared  
checked  
wondering  
delighted

peered  
guarding  
searched  
remarkable  
rocketed

doorway  
otherwise  
pondered  
wondering