

PSED:

- Children to work together to plant and care for the reception garden; they are confident to speak to others and listen to each others views.
- Talk about how environments can make us feel; sharing images of different gardens. Recognise different view points.

Communication and Language:

- When planting children will listen to and follow instructions accurately, asking for clarification if necessary.
- Using past, present and future forms accurately when talking about planting/seeds. Making predictions about what might happen to the seed.

Physical development:

- Talk about what flowers need to grow and stay healthy; what do our bodies need to grow and stay healthy? Children to know about the importance for good health of physical exercise and a healthy diet. To know about and make healthy choices.
- Planting/making labels: handle equipment and tools effectively.
- Planting: developing an understanding of growth overtime.

Vocab/phrases:

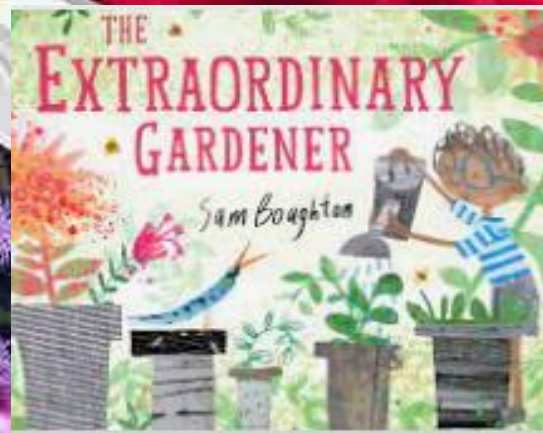
ordinary, roamed, soared, planted, tools, eventually, imagining, carefully, empty, soil, cover, sprinkle, label, sunlight, instructions

Phrases:

Wild imagination, taller than landscapers, unlike any other, usual places, long for his world to, watering can, but not too much, window sill, finally



Reception: The Extraordinary Gardener Summer 2



Reading Links:

- The Tiny Seed
- The Secret Sky Garden
- The Magic Paintbrush
- The Little Gardener
- Eddie's Garden: and how to make it grow
- A Seed is Sleepy

Literacy:

- RWI
- TLW
- Writing focus: Instructions and Narrative

Maths:

Power Maths

- Geometry - properties of shapes
- Addition and subtraction
- Number and place value and Multiplication and division

Understanding the world:

- Planting and caring for the reception garden; to develop an understanding of growth and change. Children to know that the environment and living things can be influenced by human activity. Talk about the features of their own immediate environment and how environments can vary.
- To make observations of plants and explain why some things occur, and talk about changes.
- Summer- look at seasonal changes.

Expressive Arts and Design:

- Charanga
- Create our own reception extraordinary garden: children to develop their own ideas by safely using and exploring a variety of materials, tools and techniques. Opportunity to talk about the ideas and processes which have led them to their design, talking about features of their own work and others, recognising differences and strengths.