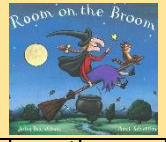
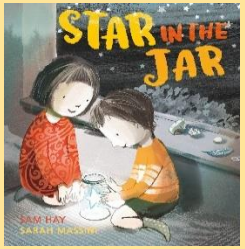
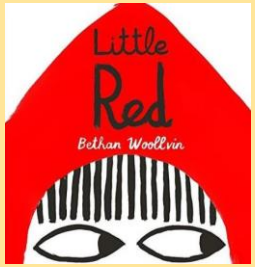
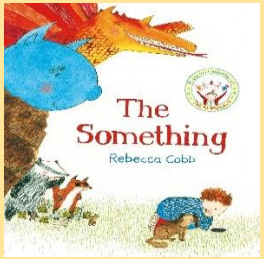
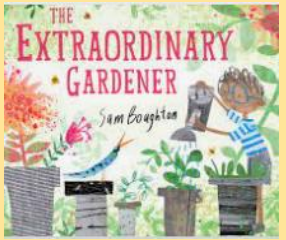
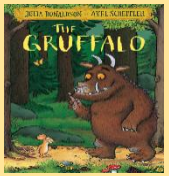
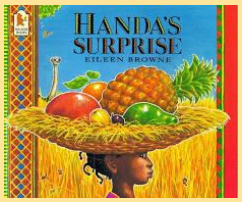
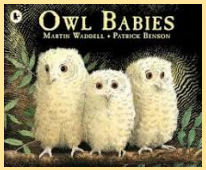
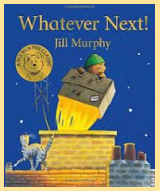
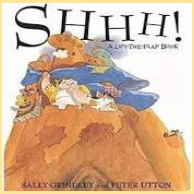
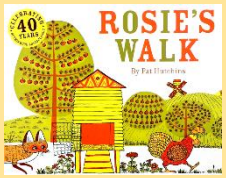
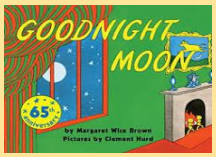
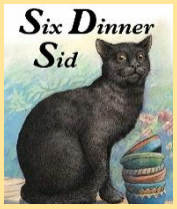
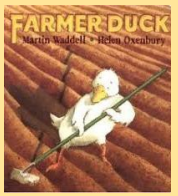
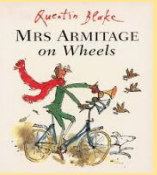
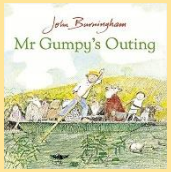
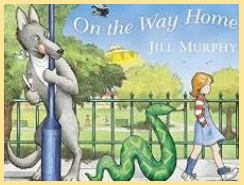
Reception Curriculum Overview 2020/21

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy counts (vehicle texts)	Here we are Room on the Broom  	Star in the Jar  	Little Red  	The Something  	Juniper Jupiter 	The Extraordinary Gardener 
Reading Links	Rumble in the jungle Monkey Puzzle Elephant The Leaf Man The Witch with a Twitch The Very Helpful Hedgehog The Stick Man Autumn texts	How to Catch a Star The Fox and the Star Laura's Star Lost and Found Can't You Sleep Little Bear The Awesome Night Sky	Little Red Riding Hood (Mara Alperin) Little Red Riding Hood (Mike Gordon) The Good Little Wolf Jack and the Beanstalk The Three Billy Goats Gruff	Paper Dolls Star in the Jar Where's my teddy? Dogger Elmer and the lost teddy Spring time (information texts)	Super Daisy Superworm Super Duck Supertato The Real Superheroes The Jolly Postman The Day the Crayons Quit Duck life cycle Ducks (Information text)	The Tiny Seed The Secret Sky Garden The Little Gardener The Magic Paintbrush Eddie's Garden: and how to make it grow A Seed is Sleepy
Reading Spine (Pie Corbett)T4R Reading Spine) (These books are read throughout the year)	  	  	  	  	  	 

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Trips and visits	Autumn walk	Pantomime	Forest school Anti-bullying visit	Library visit Forest school	Trip to the shops Library Visit Zoo	Applecast Farm and Garden Centre Library Visit
Working with Parents (Tapestry is an ongoing tool throughout the year)	Coffee Morning Stay for lunch	Arts and Crafts sessions Parents Evening Nativity Library Loan Service	Library Loan Service Share a story	Library Loan Service Library Visit Easter Arts and Crafts Easter Bonnett Share a story	Library Loan Service Library Visit Superhero Arts and Crafts Forest School Share a story	Library Loan Service Library Visit Sports Day Art Exhibition Share a story Graduation
Personal, Social, Emotional Development (PSED)	Discuss how Gerald was feeling in different parts of the story. Link to our feelings. Growth Mind-set: what can't we do yet? Focus: on the word - YET! Room on the Broom: the witch was thankful- what are we thankful for? Discuss and share ideas. Jigsaw topic: Being me in the world.	Talk about how the boy was feeling in the story (when he found the treasure and when he had to send it back). Prior learning - Gerald Treasure is special: what makes us special? Relate to being a good friend (e.g. I can share). Talk about who is special in our world? Link back to thankful Jigsaw: Relationships	Growth Mind-set: think about how brave Little Red was to save grandma. We can do anything we put our minds too. (Link back to we can't do it YET - Autumn 1: think about what we can do now e.g. writing our name) Anti-bullying week - explore friendships - link back to being a good friend (prior knowledge) Jigsaw: Celebrating difference	Investigation area: children to investigate the hole, police area. Children will have the opportunity to extend and elaborate play ideas. They will be able to initiate conversations, attend to and take account of what others say. Children to take turns to share thoughts and ideas about the story. Something is lost - link back to the star lost. Jigsaw: Dreams and Goals	Children to talk about what makes them super? Encourage them to describe themselves in positive terms and talk about their abilities (prior learning - what makes us special?) Den building: children will work together to build a superhero house/den/cave. Children will need to work together, take turns and take account of what others say. (prior learning - houses and materials) Jigsaw: Healthy me	Children will work together to care for and plant in our reception garden. Children will be confident to speak to others; sharing and listening to one another's ideas. They will choose resources they need, acknowledging when they need help. We will talk about how our new environment makes us feel; sharing images of our garden area and other gardens. We will respect each other's viewpoints, recognising they may be different. Jigsaw: Changing Me
	Encourage listening and attention, recall parts of the story.	Discuss aspects of the story, encouraging children to answer how and	Encourage children to join in with repeated refrains and anticipate key events.	Answer how and why questions relating to the story: how has the hole	Discuss the story, listen and respond to ideas expressed by others.	Exposure to new vocabulary, introduced and modelled

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Communication and Language (C&L)	Look at rhyming words in the story, encourage children to listen and repeat rhyming words. Children to be encouraged to Listen and discuss in small groups (e.g. what is your favourite animal?)	why questions about it (e.g. why is the boy sad?). New vocabulary to be introduced and modelled (Vocabulary teaching from Literacy Counts).	Use language to imagine and recreate roles in play Begin to follow a story without pictures or props (T4W) New vocabulary to be introduced and modelled (Vocabulary teaching from Literacy Counts).	appeared? Is it dangerous? Why? Oracy: trio discussions about pictures from story. Allow children to listen and respond to others, two channelled attention and maintain concentration. New vocabulary to be introduced and modelled (Vocabulary teaching from Literacy Counts).	Superhero costumes: encourage children to use language to imagine and recreate roles and experiences in play situations. New vocabulary to be introduced and modelled (Vocabulary teaching from Literacy Counts).	(Vocabulary teaching from Literacy Counts) Children will listen to and follow instructions accurately, asking for clarification if necessary. We will plant seeds/plants and observe them overtime. Encouraging children to use past, present and future forms accurately.
Physical Development (PD)	Children to listen to music and use instruments to create sounds from the jungle. Children will use their bodies to move like animals in the jungle. Children to be introduced to making their own snack (e.g. pouring milk in their cereal).	Make our own stars using a variety of resources: children to be encouraged to use one handed tools. Children to write who is special to them: Encourage children to form recognisable letters when sounding out. Draw pictures of who the star might belong to.	Using PE to encourage skills: experiment with different ways of moving and negotiating space successfully (prior learning move like animals) Healthy eating: basket of food for grandma. Explore healthy foods and how we can keep ourselves healthy. Prior learning: Harvest festival finding out about different foods.	Gymnastics: Children to experiment with different ways of moving, jump off objects and land appropriately, travel with confidence and skill around, under, over and through balancing and climbing equipment. Children to handle tools and equipment safely with good control. Investigate and think about what's in the hole, use tools effectively and with good control to draw what we think might be down it (Prior learning who might the star belong to).	Superhero movement/chasing games to give children the opportunity to move confidently in a range of ways, safely negotiating space (Prior learning gymnastics) Practise throwing and catching skills Healthy eating: link to superhero; they need to be healthy and strong. Children recap how we can keep our bodies healthy. They will also try a variety of healthy foods. (Prior learning: Basket of food for grandma).	Talk about what flowers need to grow and stay healthy, link to our bodies, what do we need to grow and stay healthy? Children to know about and make healthy choices. Children will be required to handle tools and equipment effectively when planting and caring for the reception garden. Children will make labels; handling tools and equipment effectively.

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Literacy (L)	RWInc Phonics T4W **Early start to writing:** Drawing development Story mapping Making marks Phonics books **Reading events:** Autumn walk	RWInc Phonics T4W **Star in the Jar:** finding story and posters **Reading events:** Our favourite stories	RWInc Phonics T4W **Little Red:** Traditional Tale story and instructions **Reading events:** Book Hunt	RWInc Phonics T4W **The Something:** A losing story and letter **Reading events:** **Library Visit** World Book day	RWInc Phonics T4W **Juniper Jupiter:** Superhero Narrative and information (ducks) **Reading events:** Bedtime bear launch	RWInc Phonics T4W **The Extraordinary Gardener: Instructions and Narrative** **Reading events:** **Garden Picnic**
	Labels, captions and lists are in every EYFS unit: these are covered throughout all topics.					
Understanding of the world (UTW)	Find out information about giraffes, what do they eat? Etc. use computer to retrieve information. Talk about other animals – how are they different/similar? Autumn – look at weather and changes during this season. Talk about harvest and visit the allotments to show where food comes from.	Treasure hunt- Children to go on a treasure hunt, encourage to talk about some of the things they have observed (natural and found objects). Recognise and talk about special times or events for family/friends. Encourage the children to talk about special times that they have shared with their families/friends (Link to prior learning in RE)	Look at different homes: caravans, tents, flats, castles, house, etc. Use google maps for children to locate our school. Look at the importance of an address and locate our homes on google maps using ICT. Materials: look at materials around our homes/school. Encourage children to talk about the materials similarities and differences. (Link Vocab to animals similarities and differences) Woodcutter: Talk about the different occupations their families have. Talk	What animals live underground? Find out what animals live underground (use books and computers to retrieve information) Prior knowledge: link back to giraffes and Autumn animals. Celebration: Easter, talk about the celebration of Easter. Children will participate in an Easter Bonnet Parade. Parents will be welcome to come along to an Easter arts and crafts session. (Prior learning: Special times and Chinese New Year). Pancake day Mother's day	Children to use appropriate software technology to create their own superhero mini-me (using technology for particular purposes). Investigation: Superheroes will be frozen in ice. Children to test out different materials to help ice to melt quickly (water, oil, salt, sand and flour). Children will talk about the things they have observed over time and make observations about the things that occur. Prior learning: Materials.	Care for our environment: Grow plants/vegetables in our outdoor area. Children will develop an understanding of growth and change. Look at different garden plants and how things grow and what they need (link to Harvest). Children to discuss how human activity can impact our environment. To observe seeds/part overtime, making predictions about what might happen; talking about changes and why somethings occur. Look at seasonal changes.

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			about people who help us. Discuss what job the children would like to have when they grow up. Winter: look at weather and changes during this season.	Spring: Look at weather and changes during this season.		
Maths *(Power Maths & White Rose)* Children have their own maths journals workbooks	Number and place value Addition and subtraction Measurement – Time		Addition and subtraction Number and place value Geometry – properties of shapes		Geometry – properties of shapes Addition and subtraction Number and place value and Multiplication and division	
Expressive Arts and Design (EAD)	Music with Mrs Hughes: Children will have the opportunity to sing familiar songs and will begin to build a repertoire of songs. They will initiate movement in response to music. Jungle dance: children to explore and learn how sounds can be changed and tap out simple repeated rhythms using our musical instruments. Create our own giraffes Look at markings of different animals	Children will practise the Christmas Nativity songs. Create our own stars: using a variety of techniques and resources, constructing with a purpose in mind. Allow children to act out the story using props available. **Christmas time:** cards, calendars, Christmas decorations will also be part of the provision during this time.	Charanga Create props to support role play: provide materials for children to build a trap for the wolf or a new home for grandma. (Children may play alongside others engaged in the same theme) Mixing colours: children to think about a different colour cloak for Little Red, she doesn't want a Red cloak anymore. Allow children to explore colour and what happens when they mix colours together.	Charanga Children will use junk modelling to make a new car for Joey. They will construct with a purpose in mind, manipulating materials to achieve a planned effect. The children will be encouraged to select appropriate resources and adapts work where necessary. Police investigation area: children to introduce a narrative into their play. The children will have the opportunity to play alongside children who	Charanga Junk modelling: encourage children to use boxes, tubes, containers, etc. to make a 'house' for their superhero to live in. Place props (superhero costumes and capes) to encourage children to act out the story and play cooperatively as part of a group to develop and act out a narrative.	Charanga Children will design and create an extraordinary garden. They will need to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture form and function. Children will be encouraged to talk about the ideas and processes which have led them to their design, talking about features of their own work and others, recognising differences and strengths.

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	(Zebra, tiger, cheetah) linking to camouflage Autumn Collages/prints		Artist: Kandinsky – Winter Landscape	are engaged in the same theme.		
Religious Education: Come and See: (Topic)	Myself: God knows and loves each one Welcome: Baptism – a welcome to God's family Birthday: Looking forward to Jesus' Birthday		Celebrating: People celebrate in Church Gathering: Parish family gathers to celebrate Eucharist Growing: Looking forward to Easter		Good News: Passing on the Good News of Jesus Friends: Friends of Jesus Our World: God's wonderful world	
School Topics	Liverpool – Slavery Henry's Freedom Box, River Mersey, Hillsborough	Diversity (British Values)	WAR VE DAY	Shakespeare Week LONDON	Mad Science Week	Famous Artists including an Art Exhibition
Year One Links	Talk about weather and seasonal changes – Autumn (Geography)	Encourage children to use phrases – (History)	Talk about and describe everyday materials (Science)	Talk about weather and seasonal changes – Spring (Geography)	Talk about weather and seasonal changes – Summer (Geography)	Talk about/observe different garden plants. (Science)
Events/Celebrations	Seasonal Change: Autumn Harvest Diwali (27th October) Halloween (31st October)	Seasonal Change: Autumn/Winter Bonfire Night (5th November) Remembrance Sunday Christmas	Anti-bullying (Bully busters visit) Chinese New Year (25th January) Valentine's Day (14th February)	Seasonal Change – Winter/Spring Shrove Tuesday (25th February) World Book Day (5th March) World Poetry Day (21st March) Mother's Day (22nd March) Palm Sunday (3rd April) Easter (10-13th April)	Seasonal Change- Spring/Summer St Georges day (23rd April) VE Day (8th May)	Worlds Ocean day (8th June) Father's day (21st June)