

PSED:

- Talk about our own special skills, what makes us SUPER? (can describe self in positive terms and talk about abilities)
- Talk about what super power we would like to have - Use carpet to take turns in sharing thoughts and ideas (confident to talk to others about opinions and thoughts)

Communication and Language:

- Encourage children to listen to the story with increasing attention and recall
- Discuss aspects of the story - how/why questions (encourage to listen and respond to others ideas during discussion)
- Extending Vocabulary: talk about key vocab and discuss meaning/what it looks like

Physical development:

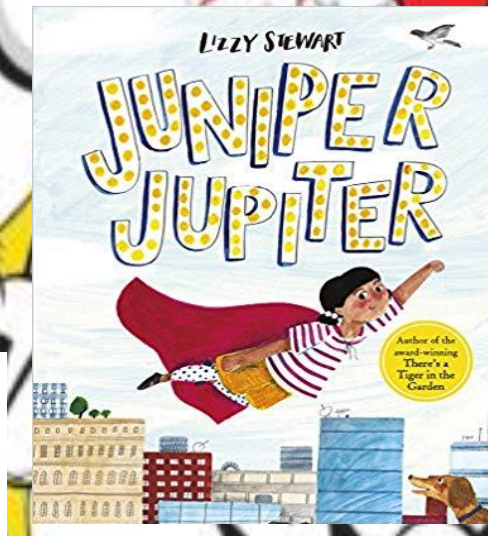
- Outdoors, encourage children to move like superheroes - sneaking, moving fast and slow; negotiate space successfully
- Jumping off objects and landing appropriately
- Practise throwing and catching skills - link to the skills a superhero might need

Literacy:

- RWI
- T4W
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Writing letters (writing focus)



Reception: Juniper Jupiter Summer 1



Reading Links:

- Supertato
- Superkid
- Super Duck
- Superworm
- People that help us
- Winter information texts

Maths:

- Power of maths
- Number and Place value
- Addition and Subtraction
- Measurement: Time

Understanding the world:

- Talk about different occupations and ways of life
- Discuss the people that help us - doctors, nurses, fireman, etc.
- Winter - look at weather and changes during this season. Talk about events that happen during winter - Christmas

Expressive Arts and Design:

- Superhero masks to support role play - introduce storyline/narrative to their play
- Junk modelling: encourage children to use boxes, tubes, containers, etc. to make a 'house' for their superhero to live in.

Vocab:

Superhero
lonely
Brave
Strong
Sneaky
Smart
Side-kick