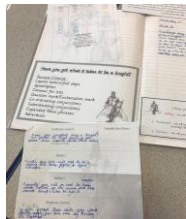


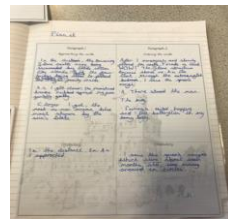
St Albert's Catholic Primary School

English Overview 20/21

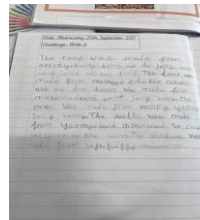
Gather-It



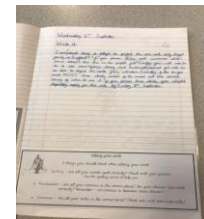
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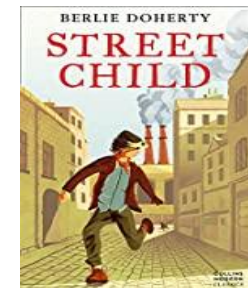
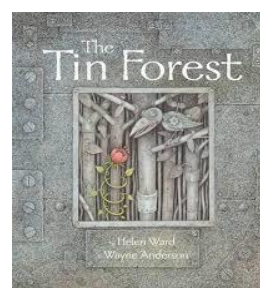
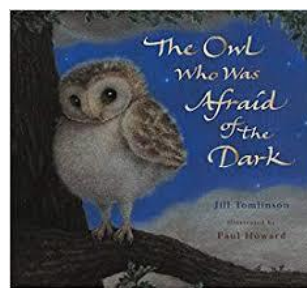
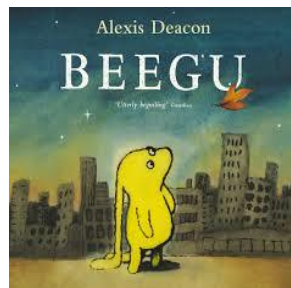
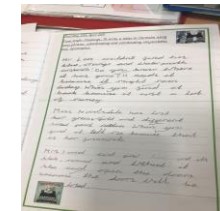
Write-It



Edit-It



Publish-It



Essential Characteristics of Reading:


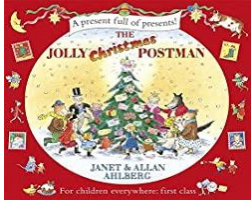



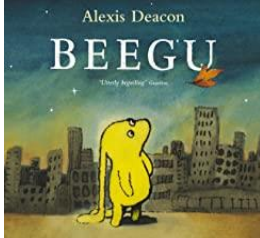
- Excellent phonic knowledge and skills
- Extensive knowledge through having read a rich and varied range of texts. We follow a text-based curriculum with English lessons centred around rich, high-quality texts.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum
- Knowledge of an extensive and rich vocabulary
- An excellent comprehension of texts
- The motivation to read for both study and for pleasure

Essential characteristics of Writing:

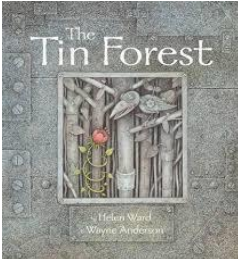
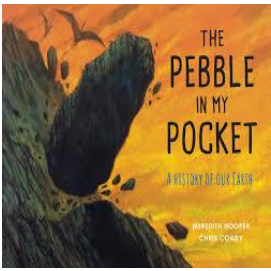
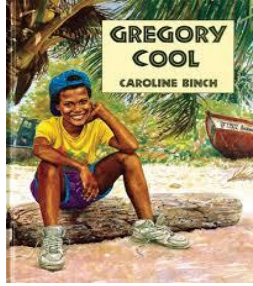
- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum
- A vivid imagination which makes readers engage with and enjoy their writing
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details or description
- Well-organised and structured writing which includes a variety of sentence structures
- Excellent transcription skills that ensure their writing is well presented and punctuated, spelled correctly and neat
- A love of writing and an appreciation of its educational, cultural and entertainment values

Essential characteristics of excellent communicators:

- An exceptional talent for listening attentively so as to understand what is being said
- A rich and varied vocabulary that gives clarity and interest to conversations
- Clear speech that can be easily understood by a range of audiences
- Clear speech that can be easily understood by a range of audiences
- An excellent grasp of the rules used in English conversation, such as tenses and the grammatical structure of sentences
- A highly developed ability to tell stories that capture the interest and imagination of the audience
- A delight in initiating and joining in conversations
- Respect for others when communication even when views differ.

Year Group	Autumn Texts	Spring Texts	Summer Texts
1	<p>Topics: Once in a Lifetime 'Possums, Penguins and Pigs' 'Fire, Fire'</p> <p>Texts: <u>Here We Are</u> (Wholes school focus) Genre of writing: Non-fiction: Labelling <u>Little Green Dinosaur</u> Genre of writing: Fiction: Narrative <u>The Storm Whale</u> Genre of writing: Poetry <u>Rapunzel</u> Genre of writing: Non Fiction: Instructions <u>The Gingerbread Man</u> Genre of writing: Fiction: Narrative <u>The Jolly Christmas Postman</u> Genre of writing: Letter to Father Christmas</p> <div>   </div>	<p>Topics: 'Robots' 'Family Album'</p> <p>Texts: <u>The Three Little Pigs</u> Genre of writing: Narrative <u>Zog</u> Genre of writing: Non chronological report on dragons <u>Paper Planes</u> Genre of writing : Recount message <u>Jack and the Beanstalk</u> Genre of writing: Narrative <u>Where the Wild Things Are</u> Genre of writing: Non-fiction Non chronological report <u>Shakespeare Macbeth</u> Genre of writing: Non-fiction Instructions</p> <div>   </div>	<p>Topics: 'The Great Outdoors' 'Growth and Green Fingers'</p> <p>Texts: <u>Goldilocks and the Three Bears</u> Genre of writing: Narrative <u>Traction Man</u> Genre of writing: Recount <u>Beegu</u> Genre of writing: Poetry <u>The Enormous Turnip</u> Genre of writing: Narrative <u>The Last Wolf</u> Genre of writing: Instructions <u>The Secret of Black Rock</u> Genre of writing: Recount postcards</p> <p>Class Poem: The Owl and the Pussycat</p> <div>   </div>

2	<p>Topics: Once in a Lifetime 'The Place Where I Live' 'Fighting Fit'</p> <p>Texts:</p> <p><u>Here We Are</u> (whole school focus) Genre of writing: Descriptive writing <u>The River</u> Genre of writing: A story of a journey <u>Walter Tull's Scrap Book</u> (Whole school focus for Remembrance) Genre of writing: A letter from the trenches <u>Jack and the Beanstalk</u> (traditional tale) Oracy focus – retelling the story Genre of writing: Story telling <u>The Journey Home</u> Genre of Writing: Fact file <u>The Bear Who Had Never Seen Christmas</u> Genre of writing: Winter poetry</p> <div data-bbox="389 1142 640 1374"> </div> <div data-bbox="712 1129 922 1374"> </div>	<p>Topics: 'Explorers' 'Farm Shop'</p> <p>Texts:</p> <p><u>Man on the moon</u> Genre of writing: Recount <u>Bog Baby</u> Genre of writing: A Narrative <u>Little Red Riding Hood</u> Genre of writing: Instructions <u>The Owl Who Was Afraid of the Dark</u> Genre of writing: Information text <u>The Day the Crayons Quit</u> Genre of writing: Letter writing <u>Shakespeare Hamlet</u> Genre of writing: Diary writing</p> <div data-bbox="958 1094 1178 1358"> </div> <div data-bbox="1187 1094 1469 1358"> </div>	<p>Topics: 'Wind in the Willows' 'Buckets and Spades'</p> <p>Texts:</p> <p><u>Tyrannosaurus Drip</u> Genre of writing: NF - Information text <u>Simon Sock</u> Genre of writing: Recount (diary) <u>The First Hippo on the Moon</u> Genre of writing: Journalistic writing <u>The Matchbox Diary</u> Genre of writing: Narrative <u>Jack and the Baked Beanstalk</u> Genre of writing: Twisted narrative, and persuasion (letters) <u>Rosie Revere</u> Genre of writing: Narrative</p> <p><u>Class poem: The Sound Collector</u></p> <div data-bbox="1503 1094 1749 1337"> </div> <div data-bbox="1809 1098 2040 1337"> </div>
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3	<p>Topics: Once in a Lifetime 'There's no place like home' 'Healthy Humans'</p> <p>Text: Here We Are Genre of writing - poetry The Tin Forest Genre of writing: Letter writing, description Walter Tull Scrapbook Genre of writing: Match report Seen and Not Heard (Y3 & 4) Genre of writing: Narrative, Instructions Little Red Riding Hood Genre of writing: Narrative The Good Little Wolf (A twist on above) Genre of writing: Narrative The Polar Express Genre of writing: Persuasive writing, instructions Class Poem: T'was the Night Before Christmas</p> <div data-bbox="392 1129 629 1390">  </div> <div data-bbox="651 1129 922 1390">  </div>	<p>Topics: 'Rock and Roll' 'How Does Your Garden Grow?'</p> <p>Texts: The Pebble In My Pocket Genre of writing: Poetry, NF - Information text Leon and Bob Genre of writing: NF - Letter writing, poetry Ug Boy Genius Genre of writing: Information text, NF - persuasion, poetry Noah Barleywater Runs Away Genre of writing: NF Information text, Journalistic writing Leon and the Place Between Genre of writing: Narrative, creative writing, poetry Romeo and Juliet Genre of writing: narrative, letters</p> <div data-bbox="958 1098 1227 1369">  </div> <div data-bbox="1238 1098 1458 1369">  </div>	<p>Topics: 'The Iron Man' 'What the Romans Did'</p> <p>Texts: The Iron Man Genre of writing: NF - letters, diary writing The Wild Robot Genre of writing: NF - Survival manual, narrative, description The Lion and the Unicorn Genre of writing: Narrative, NF – Instructions Gregory Cool Genre of writing: NF - Instructions, diary entry Jemmy Button Genre of writing: NF -Argument, narrative Wolves Genre of writing: NF, narrative</p> <div data-bbox="1505 1059 1751 1345">  </div> <div data-bbox="1778 1059 2029 1345">  </div>
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4	<p>Topics: Once in a Lifetime 'Sparks Might Fly' 'The Great Plague'</p> <p>Texts: Here We Are Genre of writing: Poetry, diary writing Charlotte's Web Genre of writing: Diary, Non-chronological report, writing in role, description Walter Tull's Scrapbook Genre of Writing: Information text, diary entry The King Who Banned the Dark Genre of writing: Writing in Role, poetry, formal speech The Boy at the Back of the Class Genre of writing: Persuasive poster, postcard, narrative</p> <div data-bbox="392 1058 631 1351" data-label="Image"> </div> <div data-bbox="658 1064 873 1351" data-label="Image"> </div>	<p>Topics: 'The Art of Food' 'Passport to Europe'</p> <p>Texts: Y4 CLASS POEM - The Highwayman Genre of writing: Poetry Krindlekrax Genre of writing: Letter, Recount Pugs of the Frozen North Genre of writing: Newspaper, instructions, persuasive argument Wolves Genre of writing: NF Information text, Narrative Romeo and Juliet Genre of writing: Diary writing The Firework Maker's Daughter Genre of writing: Narrative</p> <div data-bbox="956 1018 1196 1321" data-label="Image"> </div> <div data-bbox="1214 1018 1435 1321" data-label="Image"> </div>	<p>Topics: 'Water, O water' 'Hunted'</p> <p>Texts: How the Stars Came to Be Genre of writing: Writing in role, narrative, information text Storm Genre of writing: Poetry, writing in role, narrative The Mousehole Cat Genre of writing: Narrative, song writing The Lion and the Unicorn (and other Hairy Tales) Genre of writing: NF -Persuasion, letter writing The Water Horse Genre of writing: Narrative The Little Island Genre of writing</p> <div data-bbox="1518 1069 1765 1388" data-label="Image"> </div> <div data-bbox="1830 1058 2069 1388" data-label="Image"> </div>
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5	<p>Topics: Once in a Lifetime 'A United Kingdom' 'Food, Glorious Food'</p> <p>Texts: Here We Are Genre of writing: Descriptive writing A Galaxy of Her Own Genre of writing: Biography Beowulf Genre of writing: Myths and legends Walter Tull's Scrapbook Genre of writing: Diary entry There's a Boy in the Girls' Bathroom Genre of writing: Recount, Play script Room 13 Genre of writing: Descriptive writing</p> <div data-bbox="392 978 658 1300"> </div> <div data-bbox="674 978 913 1300"> </div>	<p>Topics: 'Earthlings' 'Inventors and Inventions'</p> <p>Texts: The Promise: Genre of writing: Instruction, character descriptions Julius Caesar Genre of writing: Speech and debate (persuasive) Skellig Genre of writing: Free verse poetry, letter writing One Thousand and One Arabian Nights Genre of writing: Stories from other Cultures, narratives (story writing) The Journey: Genre of writing: Persuasive letter writing The Princess' Blanket: Genre of writing: Poetry YEAR 5 CLASS POEM – The 'Ocean's Blanket'</p> <div data-bbox="958 1134 1173 1385"> </div> <div data-bbox="1182 1134 1462 1385"> </div>	<p>Topics: 'Amazon Adventure' 'Faster, Higher, Stronger'</p> <p>Texts: The Last Wild Genre of writing: Newspaper report, kenning poetry Varmints Genre of writing: Poetry, persuasive writing The Savage Genre of writing: Diary entry, newspaper report Who Let the God's Out? Genre of writing: Myths and Legends Goldilocks and just the One Bear Genre of writing: Traditional tales The Wonder Garden Genre of writing: Non chronological report</p> <div data-bbox="1503 1058 1758 1348"> </div> <div data-bbox="1774 1058 2056 1348"> </div>
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6	<p>Topics:</p> <p>'Once in a Lifetime' 'Survival' 'War and Conflict in Britain (WW2)'</p> <p>Texts: Here We Are/Wisp:A Secret Of Hope Genre of writing: Poetry, Informal Letters, NF-Short Documentaries, Diary Entries Nevermoor Genre of writing: NF: Journalistic Writing-Newspaper Report, Informal Letter Letters from the Lighthouse Genre of writing: Flashback Narratives Walter Tull's Scrapbook (Remembrance) Genre of writing: NF- Biography Scrapbooks Rose Blanche Genre of writing: Recounts-Diary Entries Y6 CLASS POEM Dulce and decorum est Genre of writing: Descriptive Writing</p> <div data-bbox="389 1098 712 1366"> </div> <div data-bbox="745 1106 922 1366"> </div>	<p>Topics:</p> <p>'Heroes and villains' 'Super sleuths'</p> <p>Texts: Pig Heart Boy Genre of writing: NF: Arguments, NF Explanation texts A Story Like the Wind Genre of writing: Narrative, NF - Journalistic writing The Arrival Genre of writing: Refugee Poetry Hansel and Gretel Genre of writing: Short Stories- Narrative Dreams of Freedom Genre of writing: NF-Persuasive Letter Romeo and Juliet Genre of writing: Recounts-Diary, Biographies</p> <div data-bbox="978 1066 1211 1345"> </div> <div data-bbox="1229 1066 1476 1345"> </div>	<p>Topics:</p> <p>The Victorians' 'Seaside'</p> <p>Texts: Rooftoppers Genre of writing: NF – Persuasive letters Street Child Genre of writing: NF - Non-chronological reports Town is by the Sea Genre of writing: Description The Matchbox Diary Genre of writing: NF Recount, narrative The Ways of the Wolf (Revision Unit) Genre of writing: NF- Information text, Recounts</p> <div data-bbox="1498 1015 1753 1356"> </div> <div data-bbox="1805 1018 2024 1342"> </div>
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