

Amendments to St Albert's Catholic Primary School Behaviour Policy **September 2020 – Covid Response**

Behaviour Principles

In light of the need for children to behave differently and to follow specific rules on their return to school during the Covid-19 epidemic, this amendment to the Behaviour Policy outlines specific changes to guidance that pupils will have to follow. Our guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do. These amendments will need to be communicated to pupils, parents and staff.

Behaviour Expectations:

Breaks or play times, including where children may or may not play

- Children will remain in bubbles and these bubbles cannot mix
- Bubbles will have a designated area to play
- Staggered play times are in place
- None contact games only
- Children to respect personal space – no need to touch anyone

Coughing at or towards any other person

- Any child purposefully/deliberately coughing at someone will be given a red card and may be sent home; it will be at the head teacher's discretion if they can return to school
- All children will be educated about this and expectations clearly explained.
- Both parents will be informed of the incident.
- A record of this will be kept

Spitting

- There is no need for any children to be spitting at any time
- Children will be given a red card
- Parents will be informed
- A record will be kept
- Children may be sent home (this is at the head teacher discretion)
- All children will be educated about this and expectations clearly explained.
- If children spit at anyone this will be dealt with as a serious incident

Social Distancing Rules

- These will be clearly and repeatedly explained to children.
- Any children deliberately or continually breaking these rules may be given a red card
- Wherever possible children should keep their distance from others
- No contact games are allowed
- Respect personal space
- Respect equipment and do not touch or use people equipment

Rewards and sanction system where appropriate (if changed from main body of policy)

- Bubbles should work together to establish clear rules and behaviour expectations of their bubble.
- The current school system of red and yellow cards will continue although children will have to complete red and yellow cards in their bubbles.
- All red and yellow cards will be recorded on CPOMS by the class teacher
- Teachers will also record the incident in the red card book (a page per child)
- Children who do not adhere to the behaviour expectations of their bubbles will have to sit out of activities and may be given a red /yellow card.
- Bubbles cannot be broken unless in extreme circumstances; de-escalation strategies should be used consistently.
- If children are continually not working to meet the behaviour expectations of their bubble, parents will be informed.

Remote education

- Children not attending school will continue to engage with remote learning.
- Parents need to ensure that remote learning is encouraged at home
- Teacher's must identify children who cannot access remote learning and explore in partnership with parents what provisions will be put in place.
- Families will still have weekly contact with their child's class teacher.
- If children are at home self isolating, the class teacher will make contact and remote learning sent home.

Students with more challenging behaviour.

- Risk assessments conducted with Senco and the staff in that bubble
- A specific plan will be in place for children with a risk assessment attending school.

School Routines and Procedures:

- **Routines for arrival or departure**
 - Children will enter and leave school from their allocated gate at set times; class teachers will ensure that children are at their gate for collection on time.
 - Children have staggered start and collection times to reduce congestion
 - Children will be encouraged to be more independent.
 - Parents will not be allowed onto the school premises
- **Bubbles**
 - Children and teachers are assigned to bubbles and classrooms and cannot be mixed.
 - Once a bubble has been established it cannot be mixed or changed.
 - If the bubble is broken this must be recorded

- **moving around the school as per specific instructions**
 - 1 metre social distancing rules must be applied at all times
 - Office is not open and office window must be used
 - Playtimes staggered and bubbles assigned areas of the outdoor area.
 - Children will not mix with other bubbles.
 - Equipment will be cleaned before next group
 - Lunch will be eaten in the hall at staggered times
- **rules about sharing any equipment or other items including drinking bottles**
 - Children must bring in their own water bottles
 - individual pencil cases with equipment for each child are provided by school and cleaned regularly.
 - Children are not allowed bags in school. Book bags only
- **Toilets**
 - Toilets are assigned to classes and must only be used by those in that class.

Hygiene and Health Expectations:

- **following school instructions on hygiene, such as hand washing and sanitising**
 - Children must wash their hands each time they enter or leave the room.
 - After using the toilet
 - Before and after eating
 - Before and after playing outside
 - Before children go home.
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- **expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands**
 - This will be continually revisited with the children and expectation continually explained and reinforced with children.
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- **tell an adult if you are experiencing symptoms of coronavirus**
 - If a child is unwell and displaying symptoms a member of staff must be informed immediately.
 - The office and a member of the SLT must be informed by the teacher
 - Children displaying symptoms or who are unwell must go directly to isolation, a member of SLT to wear PPE and supervise until the child is collected.
 - There are clear procedures to follow and a member of SLT will complete the paperwork.

Lunch time

- Lunch times are staggered
- Welfare staff will be assigned to bubbles
- Welfare staff will use a visor/mask at all times
- Children will be sat in forward facing rows
- Children will remain sitting unless collecting or returning their lunch tray
- Although there are 2 bubbles in the hall at one time they will be kept separate
- Hot dinners will be served at the hatch (dinner ladies will wear visors)

- Wet play times will be in class- children to remain at their desks
- Cleaning will take place between each sitting
- Packed lunches will return all rubbish home in their lunch bags for parents to discard at home

PE

- Children can not get changed in school
- All children must come into school on their allocated days in their PE kits and shoes
- Pumps will be left in school and children will change into these in class.
- All activities will be none- contact
- All equipment will be cleaned afterward

Mental Health and Emotional and Spiritual Support:

- **Curriculum changes to support children and focus on wellbeing**
 - social stories
 - circle time
 - PHSE
 - collective worship focus
 - Mindfulness activities
 - Emotional check ins
- **Additional support that pupils can access above and beyond classroom provision if required**
 - This will be devised on an individual basis and be dependent on the child's needs

Please note that this is a live document and subject to change. It should be read alongside the school's behaviour policy and expanded opening document, autumn term 2020.