



Reception: Here we are (Topic: Ourselves) Autumn 1

PSED:

- Talk about feelings, using examples of when we might feel sad or happy.
- Building friendships with others, and seeking out others to share experiences with.
- Take turns in sharing thoughts and ideas (confident to talk to others about opinions and thoughts)

Communication and Language:

- Circle times: to encourage the importance of listening to one another.
- Using talk to connect ideas - talk about experiences, what have they done over the summer.
- Talk about how they are feeling and what they love about school.

Physical development:

- Lots of fine motor opportunities incorporated in provision.
- Create self portraits and family portraits - using lines and circles.
- Encourage children to recognise and write letters from their name.
- Encourage independence in putting on and taking off coats, shoes, wet suits, etc.

Literacy:

- RWI: Phase one
- TLW
- Listen to stories with increasing attention and recalls
- Lots of listening games (phase one)
- Name writing



Reading Links:

- Stickman (Julia Donaldson)
- Peace at Last (Jill Murphy)
- My Mum (Anthony Browne)
- My Dad (Anthony Browne)
- Owl Babies (Martin Waddell)
- Once there were giants (Martin Waddell)

Maths:

- Power of maths
- Number rhymes
- Numerals
- Number formation

Understanding the world:

- Special times - talk about special times the children have shared with their family during lock down.
- Talk about any new skills they have learnt during lock down, e.g. how to ride a bike.
- Autumn: start to look for signs of autumn.
- Visit the allotments.

Expressive Arts and Design:

- Design a rainbow trail on the outdoor path.
- Create Family portraits using stick houses (Who they spent lockdown with).
- Create their own self portrait (using mirrors).
- Talk about what is special about ourselves.

Vocab:

Feelings: happy, sad, cross, angry, upset, lonely
Distance
Safe
Family: Mum, Dad, Grandma, Grandad, Sister, Brother
Celebrate
Special