**Year 2 Home Learning Information**

|  |  |  |
| --- | --- | --- |
| **Writing**Use [www.pobble365.com](http://www.pobble365.com) to complete 3 writing activities a week. Use your writing exercise book to write in and if possible, take a picture of your work and send it to me via Classdojo.I have also uploaded a fantastic resource called ‘Reading Realm’ focusing on creative writing. There are lots of ideas to support children in improving their writing. I will continue to upload lots of resources to help.  | Dear Parents, Carers and Children,Here is an overview of the learning I would like the children to be completing over the coming weeks. We are committed to ensuring your child is still learning as much as possible and will do our best to keep this happening.I will be communicating with you and your child through ‘Classdojos’ and on the St. Albert’s website. Keep yourselves and your family safe!Kind Regards,Miss. Barker | **Maths**CPG bookUse your CPG book which works through our year 2 Maths curriculum. Please complete 4 pages a week – these will be specified for the children. This will go hand in hand with the additional resources that I will post regularly.ArithmeticI will be putting lots of arithmetic questions on ‘Classdojos’ focusing on addition, subtraction, multiplication, division, missing numbers and fractions. To begin with, in the first week, please start to work through the ‘arithmetic mats- Year 2’ (posted 18th March). From then on arithmetic activities will be posted on ‘Classdojos’ and the school website. Children to complete these in their Maths jotter.Times tablesUse times table rock stars and hit the button to help with quick recall of your times tables. |
| **Reading Comprehension**You have a CPG book with a range of comprehensions. Please complete 2 of these a week.I will also be putting lots of additional reading resources on the website and Classdojo, in the format the children are used to completing in class. **Spellings**Please use the spelling mats and booklets sent out in the packs. Remember to keep testing yourself on these!  | **Additional support**In terms of additional support, particularly for Maths strategies, I will post on website and on Classdojo examples of how we do them in class. It has changed a lot since you were in school!https://play.numbots.comhttps://ttrockstars.com<https://www.oliverjeffers.com/books#/abookaday/> - Oliver Jeffers will be reading a story a day – great for the children to listen to and write about!<https://oxfordowl.co.uk> – online ebooks and other great uses!<https://imoves.com/the-imovement> - great for your child’s wellbeing. <http://www.primaryhomeworkhelp.co.uk/index.html> - great for history and topic work.<https://kids.classroomsecrets.co.uk/> - support with a range of subjects[www.brainpop.com](http://www.brainpop.com) – an educational site to support children with Science, English, Maths and many more subjects. Free access.<https://www.bbc.co.uk/newsround/news/watch_newsround> - child friendly news that we use for information station in class.[www.gonoodle.com](http://www.gonoodle.com) - Music and mindfulness for children. It’s an American website with lots of fabulous dance routines and guided mindfulness sessions.<https://www.kiddle.co> - Kiddle is a child friendly search engine by Google. A great place to find out about particular topics whilst staying safe online.[www.phonicsplay.co.uk/](http://www.phonicsplay.co.uk/) Phonics Support, a FREE resource, during closures, great for all children, not just those that did not pass their Phonics test in Year 1. [www.topmarks.co.uk](http://www.topmarks.co.uk) – a great ‘go to website’ for all kinds of things.  |
| **Art**Go to <https://www.artforkidshub.com/how-to-draw/> and select from a range of art activities: drawing, painting, origami, sculptures etc. Please share your creations with me! |
| **Daily Reading**There is an expectation for children to be reading every day and filling out their reading record. Reading can be absolutely anything that interests your child, not just their school reading books. For example, comics, recipes, magazines, information from online websites, football annuals, information books). Please also read to your child as we love a good story time in class! | **Information Station**Access the website daily for Picture News. Discuss what you see and share your opinions with your family. Guided questions will follow to help you. Newsround is another great source for this.This is a great opportunity to look at things that are happening around the world. Often we look at maps, talk about continents, oceans, capital cities and famous landmarks. Climate change is a huge topic for discussion at the moment and something that really interests our children.  |
| **Grammar**There is a CPG grammar book which has activities and support for all areas of our grammar curriculum. Please complete one page a day. | **Science**Our current topic is ‘Plants.’Using the Knowledge Organisers please create small projects/investigations that your child can do at home. I will be posting discussion questions on ‘Classdojo’ and the St. Albert’s website on Science days to guide learning if needed! There are also a wealth of suggested websites to support learning. A big focus for us this year has been looking at the role of women in Science and Industry.  | **History**We are currently in a “History Half Term!”Our History learning this half term has been on ‘explorers’ and so far, we have looked at Christopher Columbus and Amelia Earhart. Please see our Knowledge Organiser to see who we are looking at next.I will post activities as we go! | **PE**Please find the children’s HIIT animal workout on ‘Classdojo’ and the school website.Just Dance videos on Youtube. Additionally, use Joe Wicks ‘kid workouts to do at home’ on Youtube.<https://www.youtube.com/playlist?list=PlyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k> |