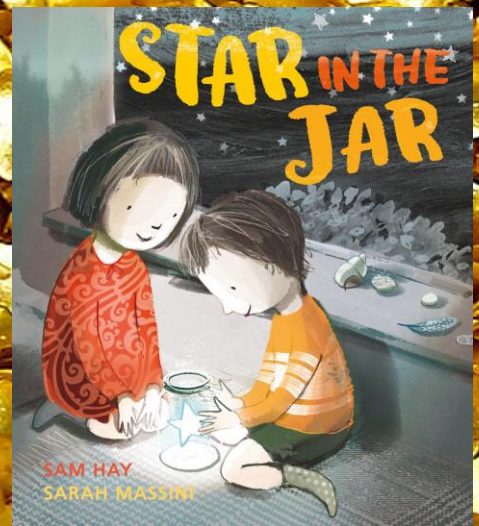




Reception: Star in the Jar



PSED:

- Talk about feelings from the story, how did the little boy feel?
- Treasure is special - what makes us special? Relate to friendships, what makes a good friend?
- Use carpet to take turns in sharing thoughts and ideas (confident to talk to others about opinions and thoughts)

Communication and Language:

- Encourage children to listen to the story with increasing attention and recall
- Discuss aspects of the story - how/why questions (encourage to listen and respond to others ideas during discussion)
- Learn new vocabulary and phrases

Physical development:

- Make our own stars - support to use scissors with good control.
- Encourage children to write their name in their star (form recognisable letters)
- Use dough to make stars - support fine motor development
- Who might the star belong to? Draw pictures of who we think it could be

Literacy:

- RWI
- TLW
- Listen to stories with increasing attention and recall
- Finding a narrative and making posters (writing focus)

Reading Links:

- How to Catch a Star
- The Fox and the Star
- Laura's Star
- Lost and Found
- Whatever Next!
- Can't You Sleep Little Bear
- Owl Babies
- The Awesome Night Sky

Maths:

- Power of maths
- Number and Place value
- Addition and Subtraction
- Measurement: Time

Understanding the world:

- Treasure Hunt - find treasures (natural objects included) - talk about some of the things they have observed natural and found objects.
- Link to special times - talk about special times the children have shared with family and friends

Expressive Arts and Design:

- Nativity Christmas songs
- Create our own stars - use a variety of techniques/resources, constructing with a purpose in mind
- Jewels, sequins, foil, glitter in creative area

Vocab/phrases:

Star
Jar
Treasure
Special
Loved
Shinier
Glittery
Tickly

Even litter-bin treasure
Something extra special
As the day turned to night