

Overview



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subjects	Geography UK cities, counties and key features - research	Geography World food - where does food come from?	Science Earth and space	History Early Islamic civilization - Baghdad c AD900	Geography Contrasting region - Amazon Basin, rainforest, biomes	History Ancient Greece (including sport)
	Music Listening to and performing a range of music from around the UK including anthems	Design and Technology Food - food from another culture, variety of cooking techniques	Music Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music	Design and Technology Mechanical systems - cams, pulleys and gears	Science Life cycle changes in animals and plants: naturalists (eg. David Attenborough)	Science Animals including humans - growth and development of humans PLUS exercise and the circulatory system
	History Britain's settlement by Anglo-Saxons and Scots (including place names)	Science Materials - reversible and irreversible changes	Art and Design Drawing and painting developed into abstract textured paintings	Science Forces and falling objects	Design and Technology 3D Textiles - using gussets, using patterns, joining with seam allowance, combining fabrics	Art and Design Figure drawing developed into 3D sculpture
	Physical Education Dance - perform a traditional dance from the UK or beyond				Art and Design Painting developed into printmaking/collage and digital art	Music Creating - improvise, develop and perform rhythmic compositions using graphic notation
Additional Subjects	PSHE	Art and Design	<i>1bc January 2015</i>			
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	IT - data handling	DL / CS - collaboration / networking	IT - modelling	CS - programming / computational thinking	IT - multimedia	CS - programming
English	Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.					
	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: Information hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
Ongoing	Science	Standalone unit on material properties - comparative / fair tests of everyday materials. This could be a theme for a science week over four or five afternoons.		Physical Education	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	English
			Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.			Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.