



Thank you for your continued support. Your help at home really helps us build on everything we do in nursery so that together we can create the best possible foundation for your child.

We remind you that we have our parent area set up in nursery if you need to speak to either Miss Banks or Miss Cromby.

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# Curriculum Map

...What will we be studying this half term in nursery?



What will we be our learning objectives for this half term?

Our focus this year will begin with the following themes:

"All About Me"  
"Families/Friends/Pets"  
"Settling Into Nursery"

...We will also plan our topics around the interest and needs of our children as we go along. To inspire the children, we will plan for themes, therefore new topics will arise as we progress.



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**Making Relationships:** We will be constantly reinforcing to our children how to play in a group and demonstrate friendly behaviour towards their friends. We will be doing lots of circle time and role playing to emphasize how to be a good friend.

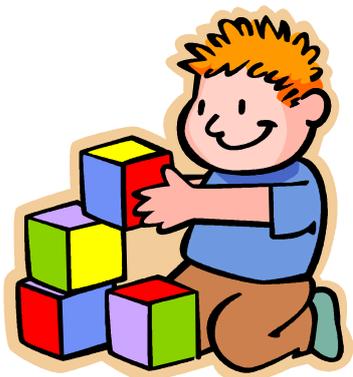
**Self Confidence:** Encouraging children to be able to separate from teachers and accessing activities independently. Also trying to enhance children's confidence when communicating with both adults and other children.

**Managing Feelings and Behaviour:** We will be studying how we can express our own feelings i.e.: happy/sad/cross and what makes us feel these things.

### LITERACY:

We will be focusing on nursery rhymes this half term. An awareness of rhyme is so important for children as it prepares them for the important stage of Phonics and their ability to read.

It would be a great help for your child if you could practise the common nursery rhymes at home!



### MATHS:

#### Number Objectives:

- Children are able to count out a given number of objects from a group. You can help your child by getting them to count out certain objects i.e.: 'count out three sweets/five apples.'
- Children can say numbers in order from 1-10

#### Shape space and measure learning objectives:

- Children are able to notice simple shapes and patterns in pictures
- Children can categorise objects according to properties such as shape or size. You can help by pointing out 2D shapes to your children in their environment.
- Children can use positional language. You can help your child by instructing them with vocabulary such as in front of/ behind/underneath.

### RE:

We will be closely studying the topic of 'Myself' this half term in RE and learning all about how God loves each and every one of us.

### EXPRESSIVE ARTS AND DESIGN:

We will be exploring songs and how we can accompany songs with musical instruments this term. We will also be experimenting with colours this half term and how we can make different colours from mixing certain ones together.

