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**Pupil Premium 2014/2015**

Pupil Premium is allocated for children from low-income families who are currently known to be eligible for Free School Meals and children who have been looked after continuously for more than six months.   For the Year 2014/15 St Albert’s Primary School was allocated Pupil Premium funds of £114,000. At St Albert’s this Pupil Premium is used to support a wide range of interventions which in turn supports the learning of all our students and especially those who are vulnerable.

Principles

* We ensure that teaching and learning opportunities meet the needs of all of the pupils
* We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
* In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
* We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

2014/15 Allocation ***114,000***

* + - * Facilitatiing Assertive Mentoring Resources/training 5,000
      * Supporting Read Write Inc 2,000
      * Intensive support for Year 2 class - PT teacher funded 30,000
      * Continuing small class sizes, thus improving opportunities for

effective AfL and accelerating progress 10,000

* + - * Providing small group work with an experienced SEN teacher

focussed on overcoming gaps in learning 17,000

* + - * Rising Stars (intensive SEN supportfor Y1/2 children x 2) 3,000
      * 1 to 1 tuition in English and Maths - 6,500
      * Maintaining high level of Teaching Assistant support to enable intervention groups and individual work with children 10,000
      * Detailed tracking system enabling us to monitor progress and achievement

of children on FSM (and other vulnerable groups) across Reading,

Writing and Maths 1,000

* + - * Additional ICT equipment(ipads)and home access ie Mathletics, Spellodrome, Reading eggs and Education City 4,200
      * Home Learning Resources for Year 6 children 2,500
      * Contribution to full time Learning Mentor Support 10,000
      * Support for extra curricular activities including residential trips 500
      * Contributions towards training a Forest School Leader and resources 500
      * Pupil premium interventions 10,000
      * Misc (at time of report) 1,800

We will continue to review the impact of the measures listed to ensure they represent both value for money and they have played a direct role in improving the achievement of students of all abilities. In deciding which interventions have been particularly successful, we will use our internal data and refer to The Sutton Trust evaluation report ..