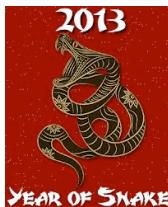


# St Albert's Catholic Primary School

## Communication and Language

During this term we will be focusing on speaking and listening skills. Through stories and small group activities children will be encouraged to share their thoughts, join in with repeated refrains and anticipate key events. They will begin to show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. In play the children will connect ideas, explain what is happening and anticipate what might happen next. They will be encouraged to recall and relive past experiences.



## Mathematical Development

This term we will continue with our 'Number of the Week' focus from 5 - 10. Each day the children will have the opportunity to consolidate counting skills. The children will be encouraged to look at language of size, comparing big and small as well as some positional language. We will be identifying and sorting some regular 2d shapes and the children will be encouraged to use shapes to make their own pictures. The story of Chinese New year also introduced the concept of ordinal numbers.



## Expressive Arts and Design

During this term the children will work with different materials and be introduced to pastels. The children will be encouraged to use the pastels to create pictures of polar animals. We will make chinese dragons and work collaboratively to make a large dragon head for our Dragon dance. We will be watching clips from 'Still life at the penguin cafe' and creating our own penguin dances in response to the music.

## Personal, Social and Emotional Development

We will be continuing to support independence in using the provision. The children are encouraged to access all areas of Nursery, look after, share and tidy away resources when finished. We will be supporting children in developing listening & attention skills through a range of stories, listening games and small group activities. Linking to work on our topic we will look at pictures of Winter scenes - How do we feel in the winter? What do we like doing in the Winter? Talk about festivals: Chinese New



## Nursery Spring Term Overview Winter, Polar animals & Chinese New Year



## Literacy

The children will have a range of opportunities and be encouraged to develop their emergent writing. Those who are ready to will be supported as they begin to write their names and other children will be encouraged to give meaning to marks they make. We will be sharing stories with rhyme and alliteration. The children will join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

## Physical Development

Development of fine motor skills will be encouraged and children will have access to a range of creative activities, and a focus on pencil grip and control and scissor skills. We will be supporting the development of the children's gross motor skills through dance inspired by the ballet 'Still life at the Penguin Cafe' They will be encouraged to move freely and with pleasure in a range of ways. We will also be encouraging the children to develop their own obstacle courses outside with different equipment.



## Understanding of the World

Through out 'Winter' theme we will be encouraging the children to observe changes in the weather and explore frost, ice and snow using their senses. In our 'Winter Wonderland' we will talk about the polar regions and find out about the animals who live there. As part of our Chinese New Year celebrations we will be making dragons and lucky money envelopes, as well as sharing the story of the zodiac and tasting different Chinese foods.



## RE

Through our RE this term we will talking about celebrations. What is a celebration? Why do people celebrate? Can you celebrate on your own? We will look at different church celebrations and how they church comes together as a community for these occasions. This topic links to Chinese New Year celebrations in February.