Suggested Timetable – Week 3: Summer Term

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9:30 – 10:00**  | **Maths**CGP booklet Look on classdojo for the maths work to do with telling the time. | **Maths**CGP booklet Look on classdojo for the maths work to do with telling the time. | **Maths**CGP booklet Look on classdojo for the maths work to do with telling the time. | **Maths**CGP booklet Look on classdojo for the maths work to do with telling the time. | **Maths**CGP booklet Look on classdojo for the maths work to do with telling the time. |
| **10:00 – 10:30** |  **English**Read the story: Pippety Skycap A tale of mischief! Talk together about the story. Then fill in Pippety’s sticky nots. | **English**Read the story, Pippety Skycap A tale of mischief, again. Can you remember who said what?Quiz yourself (questions are on Classdojo) | **English**Discuss vocabulary from the story – on classdojo. | **English**Can you design a poster that would warn everyone to watch out for Pippety’s Tricks?Ideas are on Classdojo. | **English**Can you find a box and fill it with things you think Pippety would like?Can you write a list of what you have put into the box? |
| **10:30 – 11:00** | **Phonics**Review sounds from previous weeks.Use Oxford owl online (username: stalberts1 and password: stalberts1) go to free phonics books for children to read speedy sounds, green and red words before the story. | **Phonics**Review sounds from previous weeks.Use Oxford owl online (username: stalberts1 and password: stalberts1) go to free phonics books for children to read speedy sounds, green and red words before the story. | **Phonics**Review sounds from previous weeks.Use Oxford owl online (username: stalberts1 and password: stalberts1) go to free phonics books for children to read speedy sounds, green and red words before the story. | **Phonics**Review sounds from previous weeks.Use Oxford owl online (username: stalberts1 and password: stalberts1) go to free phonics books for children to read speedy sounds, green and red words before the story. | **Phonics**Review sounds from previous weeks.Use Oxford owl online (username: stalberts1 and password: stalberts1) go to free phonics books for children to read speedy sounds, green and red words before the story. |
|  |
| **1:30 – 14:00** | **Handwriting**Practice writing numbers to 10 in words e.g one, two.. | **Handwriting**Practice writing numbers to 10 in words e.g one, two.. | **Handwriting**Practice writing numbers to 10 in words e.g one, two.. | **Handwriting**Practice writing numbers to 10 in words e.g one, two.. | **Handwriting**Practice writing numbers to 10 in words e.g one, two.. |
| **14:00 – 15:30** | **Topic Time**HistoryDiscuss how the materials from which toys are made have changed over time and why this is the case. <http://resources.hwb.wales.gov.uk/VTC/how_toys_change/eng/Introduction/default.htm> | **Topic Time**GeographyCan children remember the 7 continents? Can they locate them on a world map and come up with either a rhyme or song to help them remember them? |  **PE Time**Let’s do some **PE** today! Set up an obstacle course in either the house or garden. Get the whole family to take part and don’t forget to send pictures. | **Topic Time**Today is a **SCIENCE** day.Investigation – do people with bigger feet have bigger hands? First ask child to predict what they think.Next measure everyone’s hand and feet in the family. Record it on a chart.After discuss what have they learnt. | **Art Project**Don’t forget to send me a picture of your creations!  |