Suggested Timetable – 8.6.20

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9:30 – 10:00** | **Phonics**  **Daily RWI phonics lessons live on Youtube**  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  Read a RWI book on Oxford Owl  Username: stalberts1  Password: stalberts1 | **Phonics**  **Daily RWI phonics lessons live on Youtube**  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  Play on: How to teach your monster to read  If playing on an Ipad when logging into the App star code is: 2118192  Player name: is there first name  If playing on a desktop type into the browser:  [http://www.teachyourmonstertoread.com/u/2118192](https://www.teachyourmonstertoread.com/u/2118192) | **Phonics**  **Daily RWI phonics lessons live on Youtube**  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  Read a RWI book on Oxford Owl  Username: stalberts1  Password: stalberts1 | **Phonics**  **Daily RWI phonics lessons live on Youtube**  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  Play on: How to teach your monster to read | **Phonics**  **Daily RWI phonics lessons live on Youtube**  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  Read a RWI book on Oxford Owl  Username: stalberts1  Password: stalberts1 |
| **10:00 – 10:30** | **English**  Read the story: Sayeeda, the pirate princess with a grown-up and talk together about the story. Then fill in Sayeeda’s sticky notes. (on class dojo) | **English**  Read the story from yesterday together again.  Who said what sheet on class dojo - Draw a line to match the speaker with the correct image. | **English**  Quiz time  Answer the questions based on the story  Can chn draw their own story map based on the story too. | **English**  Exploring words together (On class dojo)  Discuss what the words mean can you draw or a find a picture that matches the meaning? | **English**  Sayeeda and her family love to sing songs. Can you join in with ‘when I was one I sucked my thumb’? Can you add actions? |
| **10:30 – 11:00** | **Maths**  Investigate what half means. Use the activity cards on class dojo to help you. | **Maths**  Investigate what half means. Use the activity cards on class dojo to help you. | **Maths**  Investigate what quarter means. Use the activity cards on class dojo to help you. | **Maths**  Investigate what quarter means. Use the activity cards on class dojo to help you. | **Maths**  Arithmetic questions on class dojo. |
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| **1:30 – 14:00** | **Handwriting**  Practice i,l and t | **Handwriting**  Practice h, b and k | **Handwriting**  Practice c, o and a | **Handwriting**  Practice g, d and e | **Handwriting**  Practice f, j and m |
| **14:00 – 15:30** | **Topic time**  Animals  Look at the zoo presentation and children to create their own design of a zoo thinking about the types of animals that live at the zoo and how much space they need. They can draw it or make it – it is up to them. Be creative and remember to upload photos on class dojo. | **Topic time**  Animals  Group animals by their body type  Animals and grouping ideas are on Class dojo. | **Topic time**  Let’s do some **PE** today! Have a look on youtube for Otti Mabuse’s [https://www.youtube.com /user/mosetsanagape/videos](https://www.youtube.com/user/mosetsanagape/videos) dance routines a go.  Just Dance on youtube is another great way to get some movement into your day! | **Topic time**  What do animals eat? Look the presentation on Class dojo and sort the animals into groups according to what they eat. | **Art Project**  Find instructions on class dojo on how to build a hedgehog house.  Don’t forget to send me a picture of your creations! |