Suggested Timetable – 8.6.20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9:30 – 10:00**  | **Phonics****Daily RWI phonics lessons live on Youtube**<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Read a RWI book on Oxford OwlUsername: stalberts1Password: stalberts1 | **Phonics****Daily RWI phonics lessons live on Youtube**<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Play on: How to teach your monster to read If playing on an Ipad when logging into the App star code is: 2118192 Player name: is there first nameIf playing on a desktop type into the browser:[http://www.teachyourmonstertoread.com/u/2118192](https://www.teachyourmonstertoread.com/u/2118192) | **Phonics****Daily RWI phonics lessons live on Youtube**<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Read a RWI book on Oxford OwlUsername: stalberts1Password: stalberts1 | **Phonics****Daily RWI phonics lessons live on Youtube**<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Play on: How to teach your monster to read | **Phonics****Daily RWI phonics lessons live on Youtube**<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Read a RWI book on Oxford OwlUsername: stalberts1Password: stalberts1 |
| **10:00 – 10:30** | **English** Read the story: Sayeeda, the pirate princess with a grown-up and talk together about the story. Then fill in Sayeeda’s sticky notes. (on class dojo) | **English**Read the story from yesterday together again.Who said what sheet on class dojo - Draw a line to match the speaker with the correct image. | **English**Quiz timeAnswer the questions based on the storyCan chn draw their own story map based on the story too.  | **English**Exploring words together (On class dojo)Discuss what the words mean can you draw or a find a picture that matches the meaning? | **English**Sayeeda and her family love to sing songs. Can you join in with ‘when I was one I sucked my thumb’? Can you add actions? |
| **10:30 – 11:00** | **Maths** Investigate what half means. Use the activity cards on class dojo to help you. | **Maths** Investigate what half means. Use the activity cards on class dojo to help you. | **Maths** Investigate what quarter means. Use the activity cards on class dojo to help you. | **Maths** Investigate what quarter means. Use the activity cards on class dojo to help you. | **Maths** Arithmetic questions on class dojo. |
|  |
| **1:30 – 14:00** | **Handwriting**Practice i,l and t | **Handwriting**Practice h, b and k | **Handwriting**Practice c, o and a | **Handwriting**Practice g, d and e | **Handwriting**Practice f, j and m |
| **14:00 – 15:30** | **Topic time**Animals Look at the zoo presentation and children to create their own design of a zoo thinking about the types of animals that live at the zoo and how much space they need. They can draw it or make it – it is up to them. Be creative and remember to upload photos on class dojo. | **Topic time**Animals Group animals by their body typeAnimals and grouping ideas are on Class dojo. | **Topic time**Let’s do some **PE** today! Have a look on youtube for Otti Mabuse’s <https://www.youtube.com/user/mosetsanagape/videos> dance routines a go. Just Dance on youtube is another great way to get some movement into your day! | **Topic time**What do animals eat? Look the presentation on Class dojo and sort the animals into groups according to what they eat. | **Art Project**Find instructions on class dojo on how to build a hedgehog house.Don’t forget to send me a picture of your creations!  |