

PUPIL PREMIUMN 2019/2020

Impacting on:	Barrier	Equality	Activity	R A G A u	Impact	Budget Allocation
			Pupil Premium			142,560
			EY Pupil Premium			1,812
			LAC & Services			5,300
						149, 672
						149,887
Quality teaching in reading	Poor Reading attainment	Long term w/school	Refresher training for staff in RWInc to ensure all staff are proficient in teaching early reading skills RWINc training for new staff		Improved attainment in reading in KS1/2	5,000
Access to quality reading resources in school and at home	Poor Reading attainment	Long term w/school	RWINc home books Chest of Books quality classes books to inspire and ignite reading (due to lack of reading resources at home highlighted in questionnaire)		Improved attainment in reading in EYFS /KS1	4000
Quality teaching for Year 6	Poor attainment /progress	Short term Lit /Num	Intensive support for identified classes ie Year 6 (or vulnerable classes as per data) PT teacher funded -GV		Improved attainment progress in KS2 sats	25,000
Quality 1 st teaching in EYFS Raising Attainment	Poor oral skills and low attainment on entry	Long term EYFS	EYFS Support – additional adult to support oral skills, behaviour and transition		Improved oral skills observed. Progress made in CLD and PSED	5,000
Quality 1 st Teaching Attainment	Low progress and attainment	Long term w/school	Continuing CPD for Mastery Maths Contribution to Maths Power Up scheme		Improved attainment/progress in maths across the school	5000
Targetted Support	Low progress and attainment	Long term w/school	Contributuion to maintaining high levels of TAs support to enable intervention groups/individual and increased one to one reading opportunities for identified PP children via reading champions		PP SEN children have made appropriate progress	12,000
Targetted Support	Low progress / attainment Attitude to Learning	Long term Year 2	Additional Full time TA in Year 3 to boost PP children and support with behavior (providing a nurture group experience		PP SEN needs are being met to enable them to participate in school life and make accelerated progress	12,000
Targetted support- Small groups	High number of PP SEN children Low progress & attainment	Long term w/school	Providing small group work with an experienced SEN TA focused on overcoming gaps in learning		PP SEN children have made appropriate progress and have access to appropriate support	12,000
Targetted support Attainment	High number of PP SEN children	Long term	Additional Ed Psych time for PP children		PP SEN are accessing appropriate support	2,500

	Low progress & attainment				
Targetted 1-1 support for all via Feedback	Attitudes to learning	Long term w/school	Facilitating Assertive Mentoring type meetings - feedback for pupils (Funding supply days for programme to be delivered)		PP children show an improved attitude and involvement with their learning which impacts upon attainment. 1000
Targetted support - Small groups	Low attainment/ lack of engagement	Short term Lit/Maths Y5/6	1 to1 tuition in Eng & Maths -3-1 as per Sutton Trust		Improved attainment/progress of identified PP children in reading and maths 5,000
Targetted support - 1 to1	Attitudes to learning	Short term	Access to Motiv 8 programme for a child with significant behavioural issues to		Improved behavior impacting on individual child and whole class 2,000
Attainment	Poor Reading attainment	Long term KS2	1 to 1 Reading Plus for Year 5 and 6 home and school resource		Improved attainment/progress in reading across the school. Increased access to quality reading materials 4,000
Engagement with family	Lack of Family engagement	w/school	Home Record Books - encouraging parental support		Increased parental support with reading across the school 400
Attainment /engagement with family	Lack of family engagement	pastoral	Home Learning Resources for Year 6 children		Improved opportunities for PP children to engage in learning at home and develop an improved attitude to learning. 1,000
Attainment	Lack of family engagement	Long term	IXL, TT Rock Stars, Sats Companion(y3-6 including facilitating after school club)		PP children have access to Maths Whizz afterschool and this impacts upon maths 3,000
Other approaches-quality assessment	No barrier	Long term w/school	Tracking system monitor progress/achievement of vulnerable groups inc FSM across R,W,M-Primary Progress		Easy and accurate analysis of PP progress by all staff allowing so areas for development to be identified 1,000
Home learning IT	Lack of opportunity	Long term w/school	Contributing towards additional ICT equipment to enable interventions Television screens in all classrooms		Improved opportunities for PP children to engage in learning at home and develop an improved attitude to learning. 4,000
Widening opps	Lack of opportunity	Raising aspirations	Enhancement activities ie extra curricular activities, visits, mini-bus, school trip subsidies, visitors		Children have accessed a wide range of experiences and this impacts upon their self 2,800

					esteem, oral language well being and reading	
Widening opps	Lack of opportunity	Raising aspirations	Residential subsidy for y5 and 6		Children have accessed a wide range of experiences and this impacts upon their self esteem, oral language well being and reading	2,000
Social & Emotional support	Attendance Vul family or home circumstance	pastoral	Additional Learning Mentor to provide extra access to social and emotional support and to support attendance initiatives with PP		Vulnerable children are supported with emotional or home issues and this has allowed them to concentrate in school	17,887
Social & Emotional support	Vul family Circumstances	Pastoral Long term LAC	Access to play therapy and Learning mentor support for identified LAC		LAC have long term support social and emotional issues	3300
Attainment	misc	Short term Lit/maths	Misc Pupil Premium Projects –responding to need throughout the year milk to facilitate magic breakfast, magic breakfast supervisors, Yoga, art project			10,000
Social & Emotional support	Low progress and attainment	Long term w/school	Transition Projects		Smooth transition impacting upon learning and progress	3,000
Speaking and Listening and Vocabulary	Poor oral skills		Speech and Language therapist Qualified Speech and language therapist to work throughout the school 1 morning a week – Chatty therapy		Improved language skills and increased confidence in spoken language	7,000
						149,887