

**PUPIL PREMIUMN 2018/2019**

Impacting on:	Barrier	Equality	Activity	R A G  A u	Impact	Budget Allocation
			<b>Pupil Premium</b>			<b>135,960</b>
			<b>EYFS Pupil Premium</b>			<b>4,256</b>
			<b>LAC</b>			<b>2,700</b>
						<b>142,916</b>
Quality teaching in reading	Poor Reading attainment	Long term w/school	Supporting Read Write Inc- quality teaching (CPD)		Improved attainment in reading in KS1	1000
Quality teaching for Year 6	Poor attainment /progress	Short term Lit /Num	Intensive support for identified classes ie Year 6 (or vulnerable classes as per data) PT teacher funded -GV		Improved attainment progress in KS2 sats	25,000
Quality 1 <sup>st</sup> teaching in EYFS Raising Attainment	Poor oral skills and low attainment on entry	Long term EYFS	EYFS Support – additional adult to support oral skills, behaviour and transition		Improved oral skills observed. Progress made in CLD and PSED	10,000
Quality 1 <sup>st</sup> Teaching Attainment	Low progress and attainment	Long term w/school	Continuing CPD for Mastery Maths –		Improved attainment/progress in maths across the school	5000
Targetted Support	Low progress and attainment	Long term w/school	Contributuion to maintaining high levels of TAs support to enable intervention groups/individual -		PP SEN children have made appropriate progress	12,000
Targetted Support	Low progress / attainment  Attitude to Learning	Long term Year 2	Additional Full time TA in Year 2 to boost PP children in preparation for KS1 SATs and support with behavior			12,000
Targetted support- Small groups	High number of PP SEN children Low progress & attainment	Long term w/school	Providing small group work with an experienced SEN TA focused on overcoming gaps in learning		PP SEN children have made appropriate progress and have access to appropriate support	12,000
Targetted support Attainment	High number of PP SEN children Low progress & attainment	Long term	Additional Ed Psych time for PP children		PP SEN are accessing appropriate support	2,500
Targetted 1-1supportfor all via	Attitudes to learning	Long term w/school	Facilitating Assertive Mentoring- feedback for pupils (Funding supply days for programme to be delivered)		PP children show an improved attitude and	1000

Feedback					involvement with their learning which impacts upon attainment.	
Targetted support - Small groups	Low attainment/ lack of engagement	Short term Lit/Maths Y5/6	1 to1 tuition in Eng & Maths -3-1 as per Sutton Trust		Improved attainment/progress of identified PP children in reading and maths	3,000
Attainment	Poor Reading attainment	Long term KS2	1 to 1 Reading Plus Plus for Year 5 and 6 home and school resource		Improved attainment/progress in reading across the school. Increased access to quality reading materials	6,000
Engagement with family	Lack of Family engagement	w/school	Home Record Books – encouraging parental support		Increased parental support with reading across the school	400
Attainment /engagement with family	Lack of family engagement	pastoral	Home Learning Resources for Year 6 children		Improved opportunities for PP children to engage in learning at home and develop an improved attitude to learning.	1,000
Attainment	Lack of family engagement	Long term	IXL and Reading Plus Maths Whizz (y3-6 including facilitating after school club)		PP children have access to Maths Whizz afterschool and this impacts upon maths	4,000
Other approaches-quality assessment	No barrier	Long term w/school	Tracking system monitor progress/achievement of vulnerable groups inc FSM across R,W,M-Primary Progress		Easy and accurate analysis of PP progress by all staff allowing so areas for development to be identified	1,000
Home learning IT	Lack of opportunity	Long term w/school	Contributing towards additional ICT equipment to enable interventions  Additional ICT equipment(ipads)and home access ie Mathletics, Spellodrome, Reading eggs and Education City , Abacus		Improved opportunities for PP children to engage in learning at home and develop an improved attitude to learning.	2,000
Widening opps	Lack of opportunity	Raising aspirations	Enhancement activities ie extra curricular activities, visits, Velodrome		Children have accessed a wide range of experiences and this impacts upon their self esteem, oral language well being and reading	1,829
Widening opps	Lack of opportunity	Raising aspirations	Residential subsidy for y5 and 6		Children have accessed a wide range of experiences and this impacts upon their self esteem, oral language well being and reading	2,000

Social & Emotional support	Attendance Vul family or home circumstance	pastoral	Additional Learning Mentor t to provide extra access to social and emotional support and to support attendance initiatives with PP	Vulnerable children are supported with emotional or home issues and this has allowed them to concentrate in school	17,887
Social & Emotional support	Vul family Circumstances	Pastoral Long term LAC	Access to play therapy and Learning mentor support for identified LAC	LAC have long term support social and emotional issues	3300
Attainment	misc	Short term Lit/maths	Misc Pupil Premium Projects –responding to need throughout the year		10,000
Social & Emotional support	Low progress and attainment	Long term w/school	Transition	<b>Smooth transition impacting upon learning and progress</b>	3,000
			Speech and Language therapist  Qualified Speech and language therapist to work throughout the school 1 morning a week – Chatty therapy		7,000
					<b>142,916</b>