Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
Lead Subjects	**Geography** Hot and cold areas of the world	**History** Events beyond living memory - Great Fire of London	**Science** Plants - basic structure and observing growth over time	**History** Changes within living memory	**Science** Everyday materials - naming of materials and their properties	**Science** Human body and senses
	Science Common animals other than humans and their basic structure	**Design and Technology** Mechanisms - pop ups and simple card levers	**Design and Technology** Food - preparing and combining foods	**Art and Design** Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	**Geography** Fieldwork in the school grounds	**Music** Experimenting with and creating musical patterns
	Art and Design Drawing in pastel developed into 3D using clay	**Music** Using voices expressively - singing songs, speaking chants and rhymes	**Art and Design** Observational drawings and paintings developed into printmaking	**Geography** UK countries and capital cities	**Design and Technology** Structures - stability and strength	
					Physical Education Outdoor and adventurous activities - developing trails	
Additional Subjects	**PSHE** **History**	**Art and Design**		*tbc January 2015*	*tbc February 2015*	*tbc April 2015*
	Computing - *Information Technology (IT), Computer Science (CS), Digital Literacy (DL)*					
	IT - text and images	IT - digital research	CS / IT - computational thinking	IT / DL - recognise common uses of IT beyond school / hardware	IT - digital research	CS - programming
	Mathematics					
	Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire mathematics planning should be used for discrete mathematics lessons.					
English	**English**					
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Ongoing	**Science** **Geography** Nature and field journals - observations over time of seasonal changes, plants, weather and length of day	**Physical Education** Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.		**eSafety** Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.		**English** Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

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