



**Action Plan - Monitoring the impact of the Sport Premium 2014-15 (year 3)**

Key Objectives	Informed by	Estimated spend	Success criteria	Time line	Impact on staff and young people	Plan for sustainability
<p><b>Developing High quality teaching &amp; learning in PE</b></p> <p>Employing specialist PE teacher to work alongside teachers to:</p> <p>1. Model lessons 2. Team Teach 3. Assist with planning and assessment</p>	<p>Staff confidence levels Questionnaires</p>	<p>Sport Premium funding  £3420 (LFC/TG/LD)</p>	<p>Increase in staff subject knowledge across a range of physical areas. Pupils receive high quality teaching and learning. Improvements in pupil skill level. Staff confidence in delivering high quality lessons is increased.</p>	<p>Sep 15 to July 16  ongoing</p>	<p>Increased staff subject knowledge in all aspects of PE evidenced through staff feedback and observations. Increased staff confidence in delivering HQ PE. Improved outcomes for young people through higher levels of attainment and progress; evidenced through assessment data. Staff empowered to consistently deliver high quality teaching &amp; learning in PE. Pupils enjoy and are fully engaged in PE.</p>	<p>Initial 12 month support programme using sport premium funding. Monitoring and observations in year 2 and 3 with available support through PE consultancy support package. Employ sport specialists to support teachers in lessons throughout the year and link to after school clubs and competitions</p>
<p>2. Embed use of assessment tools introduced last year.</p>			<p>Development of an assessment culture and process to monitor and evaluate pupil progress. Staff confidently use the new assessment model at the end of each lesson and unit.</p> <p>Children are more actively involved with assessment in PE.</p>	<p>Autumn Term  Spring Term</p>	<p>Staff understand, and are confident in the expected levels of attainment for related age groups. Members of staff are confident in using assessment model. Pupils understand the assessment process and are fully engaged in self-evaluation. Pupils know and understand where they are and where they need to get to.</p> <p>Target achieved successfully.</p>	<p>Develop assessment further in line with new curriculum 2014.</p> <p>Ensuring assessment (recording and monitoring) and AfL are common practice in PE teaching &amp; learning through SLT monitoring.</p>

<p>2a. Maintain high participation rates in curriculum PE</p> <p>2b. Pupil voice informs curriculum and after school activities.</p>			<p>Levels of participation and pupils having kit for PE are 95% +</p> <p>Children's opinions inform after school club opportunities and lessons.</p>	<p>Ongoing</p> <p>Sep 15-2016</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>	
<p>3. Maintain and further develop after school clubs.</p>		<p>LD £140</p> <p>LFC £640</p> <p>Total Gymnas tics  £720</p>	<p>Increased number of pupils attending after school clubs and involved in a competitive experience.</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• No. of pupils regularly attending after school clubs has increased.</li> <li>• New clubs developed.</li> <li>• Skill level of pupils enhanced.</li> <li>• Greater understanding of teamwork</li> </ul>	<p>A new after school club focus sport introduced each term with a different target group of children.</p>

					and fair play. Clubs enhance and mirror curriculum delivery.	
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<p>4.Improve opportunities for competitive activities - Inter and intra school competition</p> <p>Mass Participation Event</p>		<p>KSSP £950</p> <p>£222</p>	<p>Improved range of opportunities and more children engaged and enjoying competition both in curriculum and out of school. Competitive element introduced into all PE lessons – against themselves and against others. Improved exposure to winning and losing and how to deal with both emotions. Children are constantly challenged to improve their performance.</p>		<ul style="list-style-type: none"> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• More children engaged in competition.</li> <li>• Opportunities provided for children.</li> <li>• Children more confident in dealing with the emotions of competition.</li> </ul>	<p>Increased exposure to competition linking with the School Games programme. Ensuring opportunities in year 3 are linked to delivery and programmes in school to develop pathways and increase the links with outside clubs. Use of funding to cover transport costs to enable more engagement.</p>
<p>5. Introduction of structured schemes of work for each year group</p>		<p>£603.50</p>	<p>Ensure progression and clarity across the phases and offering a clear direction for the progress of children in PE.</p> <p>Each class teacher given their own scheme file to inform short term planning.</p>	<p>Summer Term 2016</p>	<p>Staff are confident delivering units of work within the scheme. Modelling has helped with delivery strategy and interpretation of schemes.</p>	<p>Regular review and evaluation particularly in the light of implementation of the new curriculum 2014</p> <p>Annual review and updated In line with current practice.</p>

<p>6.Update of PE policy and other documentation including health &amp; safety</p> <p>7. Audit current equipment in school. Purchase of new equipment to support delivery and increase the range of activities on offer</p>		<p>£358</p>	<p>Attend PE health and safety course to ensure school keeps up to date with regulations.</p> <p>All documentation updated within current guidelines</p> <p>Audit carried out by specialist. New equipment needs identified and equipment purchased. Improved access to specific sports Children relish use of new resources Enhanced delivery style and quality of learning experience Storage space outside so that new equipment is maintained. New equipment purchased to enhance gymnastics lessons.</p>	<p>Summer Term 2016</p>	<p>All staff are aware of current expected practice and work within guidance</p> <p>Children accessing a wider range of sport due to new equipment.</p>	
<p>8a. Maintain Silver Games Award and begin working towards Gold.</p>			<p>Maintain links with outside sporting companies and look for opportunities to create more links. Maintain high number/range of competitions attended in previous academic year.</p>			
<p>9. Develop health and wellbeing via access to Forest School. Train member of staff as a Forest School Leader and First Aider</p>		<p>£818</p>			<p>Children out of school and walking in the local forest. Exploring and exercising in nature.</p>	<p>Staff trained for current and future outdoor learning. Leading Forest School outdoor activities for all year groups across the school.</p>

Please note that the closing balance of £684 is being carried forward to the next financial year to fund :

£684 is going towards funding lunch time sports clubs and training for lunch staff.