

# Key Dates

18/10/12 - school closes for half term.  
29/10/12 - school re-opens.  
\*7/12/12 - occasional holiday.  
21/12/12 - school closes for Christmas.  
7/01/13 - school re-opens.  
14/2/13 - school closes for half term.  
25/2/13 - school re-opens.  
28/3/13 - school closes for Easter break.  
10/4/13 - school re-opens.  
\*6/5/13—Bank holiday.  
24/5/13 - school closes for whit holidays.  
10/6/13 - school re-opens.  
24/7/13 - school closes for summer.

## Attendance and Punctuality

School starts at **5 to 9** every day. All children should be ready to start their school day at this time! Registration is usually complete by 9 am, and your child will be marked late if they are not present in class at this time!

It is important that you encourage your child to come to school every day! The work pace is very quick in years 5 and 6, and any missed sessions could result in your child finding it difficult to catch up in subsequent lessons.

If your child is sick, please inform the school possible by calling the main number **0151 477 8560**.

Once your child returns to school following illness, it is important that they bring a note with them to explain their absence (even if you called), as this will prevent them from getting an 'unauthorised' absence mark!

**Y3/4  
2012/2013**



## Useful Websites

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)  
[www.mathletics.co.uk](http://www.mathletics.co.uk)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.stalbertsprimary.co.uk](http://www.stalbertsprimary.co.uk)



## Academic Year 2012/2013



‘Educating the  
children and  
serving the  
community, in the  
love of Jesus Christ.’

**Y3/4**

**Information  
Booklet**

# Meet the Year 3/4 Team!

## Mrs Sandra Harrison



*I have been a teacher at St. Albert's for 17 years and have had the opportunity to teach in all year groups from nursery to year 6!*

*My specialist subjects are Literacy and Maths. I am the R.E co-ordinator for St. Albert's and I have recently taken on the role of Forest School Leader. I thoroughly enjoy challenging the children in my class in these areas!*

*I believe that all of the children I teach have the ability to achieve their full potential, and I will do all I can to help them do so!*

## Mrs Suzanne Price

## Miss Debbie Flexen

## Mrs Linda Ellis

*We have been teaching assistant at St Albert's for a number of years and thoroughly enjoy every aspect of school life. We particularly enjoy working directly with the children - helping them to reach and exceed their individual targets.*

## Mr Craig Young

*I am the caretaker at St Albert's School.*

*I have recently taken on the role of Forest Leader. This is a role that I particularly enjoy as it enables me to participate in out-*

## The School Day

School begins at 8.55am. All children should line up on the yard at this time. If it is raining, they should come directly to class via the outside door.

Literacy and numeracy are taught every day during the morning sessions.

RE is taught every day at different times throughout the week.

Forest School will take place on Wednesday morning although this will change from week to week to allow the children to participate in other activities that maybe planned!

IPC, science, SEAL, Spanish and ICT are taught during the afternoon sessions.

PE is taught every Thursday afternoon. Please ensure your child has a PE kit in school at all times as there may be additional PE sessions available to them at short notice!

School finishes at 3.15pm.

## Homework

Homework will be handed out every Tuesday. It will usually consist of literacy and numeracy work. Children should complete and return their work by Friday of the same week.

All children are expected to read at least 4 times a week! Please comment in your child's homework diary every week. The use of the diary will enable us to keep in weekly contact about the work your child is doing at home!

# Curriculum 2012/2013

**Literacy:** we follow the national strategy for Literacy at St. Albert's. This ensures your child receives full coverage of all of the specified objectives for years 3 and 4! This year, they will cover both fiction and non-fiction reading texts, writing in the style of different genres, consolidate spelling strategies and confirm their understanding of grammar and punctuation. Children will also be given the opportunity to improve their reading comprehension skills.

**Numeracy:** we follow the national strategy for numeracy at St. Albert's. Throughout the year, all children in years 3/4 will be taught the following topic areas: understanding numbers, shape and space, calculation strategies, measures, problem solving and data handling. They will also be given the opportunity to improve their mental maths skills.

**RE:** Following the new 'Come and See' programme of study. In y3/4 will cover the following topics: **Homes-Promises-Visitors-Journeys-listening and Sharing-Giving All-Energy-Choices-Special Places and Judaism.**

**Science:**The Science topics they will cover are: **Teeth and Eating-Helping Plants Grow-Characteristics of Materials-Rocks and Soils-Magnets and Springs-Lights and Shadows.**

**IPC:** The International Primary Curriculum encompasses history, geography, science, PE, art, ICT, DT and music. This year, we will cover the following topics: **Adventurers and Explorers-Colour, fashion and Music-Chocolate!**

**ICT:** During their weekly ICT lessons, the children will be given the opportunity to improve upon their general word processing skills as well as learning a greater understanding of the internet and it's uses. They will also learn how to use different data packages, websites and search engines. In addition to this, they will have the opportunity to learn how to use an I-pad effectively in order to support their independent learning!

**Forest school:** Children will spend the morning outdoors in the local forest. They will learn to build shelters, light fires and be safe around them, complete outdoor art projects using the woodland to stimulate their imagination! They will learn to handle tools safely and work as a team to build good relationships with their peers. Above all the children will learn to appreciate the environment in which they live and enjoy the experience of learning in the outdoors, in all weathers!