

PUPIL PREMIUMN 2015/2016

outcome indicator	balance	Activity	RAG	Impact	Budget allocation
Feedback	Long term w/school	Facilitating Assertive Mentoring- feedback for pupils		Improved participation in feedback. All children Y2-6 accessed.	2000
Quality teaching	Long term w/school	Supporting Read Write Inc- quality teaching (CPD)		Phonics results above NA 87%. Y2 reading 67% at ARE. High percentage of sessions observed at least good.	1000
Quality teaching	Short term Lit Num	Intensive support for Year 2/6 class – PT teacher funded	altered	Effective teaching observed. Impact seen for Y2. Internal Progress seen for Y6	24,800
Small groups	Long term w/school	Small class sizes, improving opportunities for accelerating progress ie Y4 as an additional class		All classes except Y3,6 making good progress and reducing Gap at ARE. Y4 –R-71%, W67%, M71%(Ev Primary Progress)	29,000
Teaching Assistant	Long term w/school	Maintaining high levels of TAs support to enable intervention groups/individual -Year 4	Y4, Y5,Rec	All classes except Y6 making good progress and reducing Gap at ARE. Y4 –R-71%, W67%, M71%. (Ev PProgress Summer term) GLD 66% (increase from previous)	11,000
Small groups	Long term w/school	Providing small group work with an experienced SEN TA focused on overcoming gaps in learning		SEN children making good progress. Increased number of effective interventions	11,000
Small groups	Short term Lit/Maths	1 to1 tuition in Eng & Maths – <i>3-1 as per Sutton Trust</i>		Used and monitored regularly	3,400
Engagement with family	w/school	Home Record Books – encouraging parental support		RQM silver Reading across the school all above 65% except Y6 (Ev PProgress Summer term)	400
Individuals	Short term	Access to CA Specialist Rising Stars Provision (intensive SEN support Y1/2children x 2)	Only 1.5 accessed due to ext issues	Child who accessed made good progress and behaviour improved. (Ev- red card log)	3,000
assessment	Long term w/school	Tracking system monitor progress /achievement of vulnerable groups inc FSM) across R,W,M		Effective tracking all year. (Ev Primary Progress)	1,000
IT	Long term w/school	Additional ICT equipment(ipads)and home access ie Mathletics, Spellodrome, Reading eggs and Education City , Abacus	Altered Abacus, Maths whizz	Y6 v successful and children accessing provision. Termly checks on usage. Increased clubs for children who could not access at home	2,000
Home learning	pastoral	Home Learning Resources for Year 6 children	Await results	Y6 Sats results were below NA	2,000
Widening opps	Raising aspirations	Enhancement activities ie extra curricular activities, visits, residential trips	£2500 residentials	Impact upon wellbeing and number of wide experiences which PP children can access	500

Widening opps	pastoral	Contribution to Forest School Focus on introduction to Early Years	Training for id staff booked	All years accessed. Impact upon Wellbeing Positive responses from children in questionnaires	1,400
Attainment	Short term Lit/maths	Pupil Premium Projects (inc Maths Whizz)			5,000
Attainment	Long term	Accelerate Reader for Key Stage 2		RQM silver. Reading across the school all above 65% except Y6 (Ev PProgress Summer term)	5,000
Social& Emot	pastoral	Additional Learning Mentor t to provide extra access to social and emotional support		High quality support from learning mentors observed. PP children and families well supported	10,000
Attainment	Long term	Additional Ed Psych time		More PP children able to access support sooner	1,500
Attainment	Long term	Meta Cog SEN programme to support identifiedKS1 children during transition	Re-allocated to SEN		1,000
					<b>117,000</b>
		<b>Additional EYFS Funding</b>			<b>+4,201</b>
		Additional Pupil Premium throughout the year			<b>+8,973</b>
					<b>130174</b>
Widening opps	Raising aspirations	Residential subsidy for y5 and 6		All children were able to attend residential. All benefitted from experience and team building focus	2,000
Teaching Assistant	Long term w/school	TA support in Rec		GLD increased to66% with a vulnerable cohort	4,201
Teaching Assistant	Long term w/school	TA support in y2/3		Response to need later in the year. Y3 still a vulnerable cohort due to SEN and lack of progress with ARE and rise in expectations	8973
					<b>130,173</b>