**St Albert’s**

**British Values Statement 2015**



**Background**

The DfE have recently reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).  At St Albert’s these values are reinforced regularly and in the following ways. We keep an up to date audit of all such teaching and learning opportunities.

**Democracy**

St Albert’s are working towards becoming a UNICEF Rights Respecting school. Each year the children will decide upon their class charter and the rights associated with these. All the children will contribute to the drawing up of the charter.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. Two of the three council members for each year group are voted in by their class.

Each term the children in years 2-6 are able to nominate and vote for children to achieve an “excellence certificate”.

Children have an annual questionnaire with which they are able to put forward their views about the school.

**The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

We are a Restorative Practice school and this contributes significantly to the children’s understanding of the Rule of Law.

**Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.  Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

**Mutual Respect**

As a Rights Respecting School and a Catholic School, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Part of our school ethos and behaviour policy has revolved around Core Values such as ‘Respect’, and pupils have been part of discussions and assemblies related to what this means and how it is shown.

**Tolerance of those of Different Faiths and Belief**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. St Albert’s is increasingly becoming a more diverse school with a growing number of children with from different ethnic backgrounds and this is enabling us to promote tolerance and respect first hand. We are situated in an area which is not greatly culturally diverse, however and therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

 At St Albert’s we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

**PREVENT Strategy**

Two members of the SLT, including the headteacher, recently undertook training on ‘Prevent’. This is due to cascaded to all relevant staff in the Autumn term 2015.

Some identified activities (these will be added to throughout the year as we respond to different events

***Mutual Respect***

PSHE

RE curriculum

Catholic ethos

Competitive sports links

Play Leaders

Teachers’ code of conduct

Adults model respectful behaviour

Restorative practice

Check in circles

Collective worship

Behaviour policy and sanctions shared with children and parents

Coffee mornings

Other faiths weeks

Assemblies

Listening skills, team work skills focus weeks.

Be-frienders

Inside Out project

***Rule of Law***

**Develop Link with local MP**

Elections Focus

Behaviour Policy

Parent Questionnaires

Link with Police community

**Police who visit school regularly**

Crucial Crew in Y6

Fire Safety

E-Safety CEOP in ALL Classes

Bikeability

PSCHE Curriculum

***Democracy***

Student Council elections

Children apply to be prefects

Y6 visit to London

Mock elections for government

Children created their own political parties and manifestos.

Pupil voice

Assertive mentoring meetings

Restorative practice

Pupil surveys

Visits from local MP’s

Children create own class riles

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BRITISH VALUES AT ST ALBERT’S

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| ***Tolerance of Culture,***  ***Faith and Others***  RE curriculum  Other faiths weeks  Harvest celebration  Assemblies  Exploration of other cultures during topic work  Excellent links with parish church  Assemblies  Anti racism policy  Black History week  Studying literature e.g. Boy in the Striped Pyjamas, War Horse, Skellig, Anne Frank and Savage.  African Week, Spanish week. Olympics. Paralympics. Equal opportunities focus week.  Anthony Walkeer Foundation Workshop |

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| ***Personal Responsibility and Liberty***  Independent learners  School uniform  P.E. kit  Reading diaries  Homework  Walking to swimming  PSHE  Assertive mentoring  Children involved in target setting  Restorative Practice  Play Leaders  Charity Work – ie Refugee, McMillan  War Memorial Visits  Smilie Rewards  Prefects |